
Sector: Education

Foreword

INTRODUCTION

The Education and Sports Sector allocation for FY 2018/19 is Ushs.2,419.187bn against the current allocation of Ushs.2,501.12 bn. The decrease mainly arises out of funds for gratuity (Ushs.1.71bn) which has been withdrawn from the MTEF and the projected fall in the donor budget component. Of the allocated budget Ushs.1,474.17bn is for Wage, Ushs.480.17bn is Nonwage; Ushs.160.61bn is Domestic Development and Ushs.304.23bn is External Financing.

The overall share of the Education Sector has reduced by 0.5% from 11.37% to 10.87% for FY 2018/19.

For FY 2017/18, the Education and Sports Sector has an overall approved budget of Ushs.2,501.12bn, of which Ushs.1,474.17bn is for Wage, Ushs.477.38bn for Nonwage; Ushs. 160.61bn for Domestic Development and Ushs.388.96bn for External Financing.

OVERVIEW OF PERFORMANCE DURING FY 2017/18

Primary Education: Disbursed Ushs.22.61bn for 7,188,036 UPE learners; Continued with the implementation of construction works in 54 P/Ss under UTSEP. Under the Karamoja Food Program, procured 5,000 tree seedlings for 50 schools, 2,683 kgms vegetable seeds for 53 schools, pesticides and farming tools for 35 schools. Monitored and support supervised 90 schools in 5 districts in the Eastern region.

Secondary Education: Disbursed Ushs. 42.35bn for 1,018,109 USE/UPOLET learners and Ushs. 2.22bn for kick starting the construction of 12 seed schools in sub-counties without; Conducted training for 1,961 Science and Maths teachers in SESEMAT Zones; support supervised 42 USE and 26 Non USE Govt schools; 38 USE/UPOLET and 38 non USE/UPOLET private schools.

Higher Education: Supported 1,500 students under the HESFB and 100 students at Kisubi University. Under HEST, completed 02 workshops, a library, a teaching facility and a laboratory at KYU, continued with construction works at 7 beneficiary institutions (MAK (80%), GU (62%), BU (80%), KYU (92%) UMI (6%) Muni University (70%) and MUST (80%)). UMI held 1 research seminar, provided research grants to 3 staff and developed 5 papers. KYU trained over 24,000 students. MAK admitted 14,106 students for under graduate 46% were female. At graduate level, 2,767 students were admitted, 37% were female. MUBS admitted 7,020 undergraduate and 716 graduate students. MUST admitted 1,179 (37% Females) students and conducted 2 Research studies. BU graduated 922 students (284 female, 638 male) and made 3 publications. Muni University registered 376 students (290 male, 86 Female) and Implemented 2 research projects.

BTVET: Paid capitation for 1,800 students, examination fees and industrial training fees for 2,400 students in 5 UTCs. Trained 178 Item writers on new curriculum at Fisheries Training Institute. The examination boards, inspected examination centres for validation of provisional accreditation in preparation for Examinations. DIT developed 147 theory and 133 practical assessment instruments for Level I, II and III in 29 occupations; 197 theory and 133 practical assessment instruments for Modular in 35 occupations. Continued with construction works at TIs (UTC Bushenyi (85%); UTC kichwamba (85%); UTC Kyema (100%); Ahmed Seguya TI (100%); Kibatsi TI (85%); Tororo TI (100%); and, Kalongo TI (90%)).

Quality and Standards: Disbursed capitation grants, teaching practice, exams and living out allowances for; 3,751 students from the 5 NTCs; 200 students in Abilonino NIC, 120 students in HTC and students in Nakawa and Jinja VTI; DES inspected 280 secondary schools; and, conducted capacity building in Inspection Information System for 107 head teachers and 76 District Inspectors. NCDC reviewed the Nile English Course Book 5; established and oriented 3 Language Boards of IK, LebJonam and Kinubi in Bombo, Pakwach and Kabongo respectively; reviewed syllabus content for 20 subjects of the Lower Secondary Curriculum; and, developed draft syllabi and teacher guides for two diploma programmes in Catering and Records & Library Management. UNEB registered 646,067 PLE candidates (312,588 male, 333,479 female), 326,295 UCE candidates (165,458 males, 160,840 female); and, 101,294 UACE candidates (59,353 males, 41,941 female). ESC: Appointed 36 Personnel (23 male, 13 female); and, confirmed 117 Personnel (69 male, 48 female).

Sector: Education

Physical Education and Sports: Facilitated the East Africa Secondary School Games; remitted subvention to NCS; completed casting of slab and columns for 2 floors of the Hostel block at the NHATC; and, commenced excavation for sports facilities.

Special Needs Education: Provided subvention grants for SNE learners in 100 schools. Completed 7 classrooms and a 4 unit instructors house.

Guidance and Counseling: Printed 2,000 copies of Guidance and Counseling Guidelines for Post Primary Institutions; and, carried out school based support supervision and talks in 21 Institutions.

Policy, Planning and Support Services: Completed the Sector Strategic Plan 2017-2020; Validated the draft Issues Paper for review of the Government White Paper on Education; submitted 4 proposed sector projects to MoFPED; paid subvention to UNESCO; and conducted stakeholder consultations aimed at strengthening SWAP approach in the Sector.

KCCA: Renovated 19 Classrooms (7 at Kyaggwe Road PS; 6 at East Kololo P/S; and 6 at Kisaasi PS) ;constructed 24 biogas latrine stances (12 each at Kisaasi PS and Kitebi PS), and 24 water borne toilet stances (8 each at St. Jude P/S Naguru, Mbuya C.O.U P/S and Murchison Bay P/S).

Notwithstanding, the decline in the resource envelope the Sector will remain steadfast in pursuing its commitments that are consistent with the global agenda as encapsulated in the SDG 4, NDP II, and NRM Manifesto, all focusing on realization of Vision 2040.

To achieve this the Sector will implement the following key interventions;

Pre-Primary and Primary Education: Completion of civil works in 83 primary schools; installation of a lightning arrestor in each of the 11 schools in the districts of Iganga, Kibaale, Kasese, Luuka, Busia, Pallisa, Hoima, Kole, Mubende and 15 schools in Butambala district; conduct community dialogues on school feeding; procure 318,131 copies of P.4 Integrated Science Textbooks and 39,000 copies of Teachers Guide; rehabilitate some primary schools; conduct Gender pedagogy and menstrual hygiene management training in 8 districts.

Secondary Education: Procure and distribute 19,060 textbooks to 238 UPOLET schools. Construction of 12 Seed Schools; Provision of infrastructural facilities in 5 schools. Construction of 2-unit science lab in 10 schools. Support supervise 432 schools of which 360 USE schools and 65 Non USE schools nationally.

Higher Education: continue with the implementation of the HESF; provide additional infrastructure at UPIK; Plan the establishment of Karamoja Agricultural college; Conduct research in Public Universities; Complete ongoing civil works in the Public Universities under ADB V.

Universities plan to develop grant proposals, produce research publications, support SNE students, develop curricula, accredit academic programs and conduct public lectures. Pay Top-up allowances to 360 students on scholarship abroad. Transfer funds to the 4ACEs to undertake research and academic partnerships with regional universities.

BTVET: Construction of 9 TIs and rehabilitation of 8 existing TVET institutions; Continue rehabilitation, construction and equipping of TIs; enhance the implementation of competence Based Training curriculum; accredit BTVET institutions; conduct exams by UBTEB, UNMEB AND UAHEB; Undertake assessment by DIT; and Strengthen operations of the TVET council.

Quality and Standards: TIET will construct and rehabilitate NTCs, PTCs, Instructors Colleges and HTCs; rollout the ICT based inspection system; continue with the implementation of the Secondary Teacher Development Management Plan; and, facilitate teaching and learning in training institutions. **DES** will monitor learning achievements and intensify inspection at both LG and school levels. **NCDC** will develop 04 alternative syllabi and teacher guides for special interest groups; review assessment guidelines in the primary curriculum; print 1,300 copies of syllabi and teacher guides for 10 BTVET certificate courses; review the sub-math & sub-ICT curriculum material and guidelines; develop teachers resource book for supporting learners with special needs and, develop teacher support materials for lower secondary curriculum. **UNEB** will register and conduct exams for all PLE; UCE; and UACE candidates; Procure assistive devices and equipment for special needs candidates; Roll out Continuous Assessment. **ESC:** Appoint and confirm personnel; regularize appointments; and monitor adoption of ESC regulations and Teachers Code of Conduct.

Sector: Education

Physical Education and Sports: continue with the Construction of phase 1 of the NHATC and Pay consultancy for the engineering designs for Akii-Bua Stadium.

Special Needs Education: Provide subvention grants to support SNE learners in 100 schools; continue with construction works at MSFD; renovate some inclusive centres; conduct functional assessment training and specialized training for teachers and staff in Mbale and Wakiso SFD; and, operationalize vocational wing in MSFD.

G&C: complete and disseminate the guidance and counseling policy; Carry out careers talks & talks on psychosocial issues in PPETIs; and, carryout placement exercise.

Planning and Support Services: Organize SWG meetings; Hold the ESSR and P&B Workshops; Prepare the BFP/MPS for FY 2019/20; monitor Sector performance; Review the Government White Paper on Education; implement the LAB methodology and internal audit carried out. HRM will coordinate staff performance and management initiatives.

KCCA: Construction of classrooms and staff quarters; supply of desks to primary schools: and purchase land to Kalinabiri P/S.

Sector: Education

Abbreviations and Acronyms	
'A' Level	Advanced Level
ADB	African Development Bank
AICAD	African Institute for Capacity Development
ATPs	Assessment Training Packages
BFP	Budget Framework Paper
BMAU	Budget Monitoring and Accountability Unit
Bn	Billion
BoGs	Board of Governors
BTVET	Business, Technical, Vocational Education and Training
CAPE	Creative Arts and Physical education
CBOs	Community based organisations
CCS	Coordinating Centre Schools
CCTs	Center Coordinating Tutors
CECAFA	Confederation of East and Central Africa Football Association
CMU	Construction Management Unit
CP	Community Polytechnic
CPEL	Certificate of Proficiency in Education Leadership
CPIC	Community and Polytechnic Instructors College
CPT	Certificate of Proficiency in Teaching
CVTI	Certificate in Vocational Training Instruction
DES	Directorate of Education Standards
DIT	Directorate of Industrial Training
DVTI	Diploma in Vocational Training Instruction
ECD	Early Childhood Development
EDPs	Education Development Partners
EMIS	Education Management Information System
EPPAD	Education Planning and Policy Analysis Department
ESC	Education Service Commission
ESD	Education for Sustainable Development
ESSAPR	Education and Sports Sector Annual Performance Report
ESSR	Education and Sports Sector Review
FAWE	Forum for African Women Educationist
FY	Financial Year
G&C	Guidance and Counseling
GoU	Government of Uganda
HE	Higher Education
HQs	Headquarters
HTIs	Health Training Institutions
ICT	Information Communication Technology

Sector: Education

IDA	International Development Agency
IFMS	Integrated Financial Management System
IIEP	International Institute for Educational Planning
IPFs	Indicative Planning Figures
IPPS	Integrated Personnel and Payroll System
ITA	International Training Advice
IUCEA	Inter University Council for East Africa
JAB	Joint Admission Board
JICA	Japan International Cooperation Agency
KOICA	Korea International Cooperation Agency
LG	Local Government
M&E	Monitoring and Evaluation
MDD	Music Dance and Drama
MoES	Ministry of Education and Sports
MoFPED	Ministry of Finance Planning and Economic Development
MTEF	Medium Term Expenditure Framework
NAPE	National Assessment of Progress in Education
NCDC	National Curriculum Development Centre
CBET	Competence Based Education Training
NCHE	National Council for Higher Education
NCS	National Council for Sports
NFE	Non-Formal Education
NHATC	National High Altitude Training Centre
NITAU	National Information Technology Authority
NPESP	National Physical Education and Sports Strategic Plan
NSAs	National Sports Associations
NTCs	National Teachers' Colleges
'O' Level	Ordinary Level
PBR	Pupil Book Ratio
PCU	Project Coordination Unit
PES	Physical Education and Sport
PLE	Primary Leaving Examination
PPE	Pre-primary and Primary Education
PSDF	Project Skills Development Fund
PTCs	Primary Teachers Colleges
PUJAB	Public Universities Joint Admissions Board
QEI	Quality Enhancement Initiative
SDA	Skills Development Authority
SDF	Skills Development Fund
SESEMAT	Secondary Science Education and Mathematics Teachers
SNE	Special Needs Education

Sector: Education

SSCs	Sector Skills Councils
STEPU	Science and Technology equipment Production Unit
TDMS	Teacher Development and Management System
TIET	Teacher Instructor Education Training
Tis/TSs	Technical Institutes/Technical schools
TRACE	The Right of Children to Education
UAF	Uganda Athletic Federation
UAHEB	Uganda Allied Health Examination Board
UBTEB	Uganda Business and Technical Examination Board
UCC	Uganda College of Commerce
USAID	United States Agency for International Development
UPOLET	Universal Post O Level Education and Training
UNATCOM-UNESCO	Uganda National Commission for United Nations Educational, Scientific and Cultural Organisation
UNATU	Uganda National Teachers' Union
UNEB	Uganda National Examination Board
UNICEF	United Nations' Children's Education Fund
UNMEB	Uganda Nurses and Midwives Examination Board
UNSA	Uganda National Students Association
UOTIA	Universities and Other Tertiary Institutions Act
UPE	Universal Primary Education
UPPET	Universal Post Primary Education and Training
UPSSGA	Uganda Primary Schools Sports and Games Association
UMA	Uganda Manufacturers Association
UGAPRIV	Uganda Association of Private Vocational Institutions
UCWS	Uganda Common Wealth Scheme
ADB	African Development Bank
AICAD	African Institute for Capacity Development
ATP	Assessment Training Packages
BFP	Budget Framework Paper
CCS	Coordinating Centre Schools
CCTs	Center Coordinating Tutors
CECAFA	Confederation of East and Central Africa Football Association
CMU	Construction Management Unit
CPEL	Certificate of Proficiency in Education Leadership
CPIC	Community and Polytechnic Instructors' College C
CPT	Certificate of Proficiency in Teaching
CVTI	Certificate in Vocational Training Instruction
DIT	Directorate of Industrial Training
DVTI	Diploma in Vocational Training Instruction
ESD	Education for Sustainable Development

Sector: Education

ESSAPR	Education and Sports Sector Annual Performance Report
GoU	Government of Uganda
ICT	Information Communication Technology
IDA	International Development Agency
IFMS	Integrated Financial Management System
JICA	Japan International Cooperation Agency
NAPE	National Assessment of Progress in Education
CBET	Competence Based Education and Training
NPESP	National Physical Education and Sports Strategic Plan
NTCs	National Teachers' Colleges
PUJAB	Public Universities Joint Admissions Board
QEI	Quality Enhancement Initiative
UAHEB	Uganda Allied Health Examination Board
UBTEB	Uganda Business and Technical Examination Board
UCC	Uganda College of Commerce
UMA	Uganda Manufacturers Association
NHSTC	National Health Schools and Training Colleges
UMEA	Uganda Muslim Education Association
BU	Busitema University
GU	Gulu University
MAK	Makerere University
ACE	African Centres of Excellence
NIC	National Instructors' College
HTC	Health Training College
PPETI	Post Primary Education and Training Institution
SWG	Sector Working Group
MSfD	Mbale School for the Deaf
SfD	School for the Deaf
P&B	Planning and Budgeting

Sector: Education

S1: Sector Overview

This section provides an overview of Sector Expenditures and sets out the Sector's contribution to the NDP, its policy objectives, and key performance issues.

(i) Snapshot of Sector Performance and Plans*

Table S1.1 Overview of Sector Expenditure (Ushs Billion)

	2016/17 Outturn	2017/18		2018/19 Proposed Budget	MTEF Budget Projections				
		Approved Budget	Spent by End Sep		2019/20	2020/21	2021/22	2022/23	
Recurrent									
Wage	1,378.030	1,474.171	365.002	1,474.171	1,621.589	1,702.668	1,787.801	1,877.191	
Non Wage	475.040	477.380	130.976	480.170	585.808	673.679	808.415	970.098	
Devt.									
GoU	131.611	160.614	21.815	160.614	195.949	235.139	235.139	236.732	
Ext. Fin.	166.369	388.958	43.397	304.232	266.540	193.302	13.589	0.000	
GoU Total	1,984.681	2,112.166	517.793	2,114.955	2,403.345	2,611.485	2,831.355	3,084.021	
Total GoU+Ext Fin (MTEF)	2,151.050	2,501.123	561.190	2,419.187	2,669.885	2,804.788	2,844.943	3,084.021	
A.I.A Total	263.339	307.426	60.659	357.346	367.841	379.281	389.067	403.236	
Grand Total	2,414.389	2,808.550	621.849	2,776.533	3,037.726	3,184.069	3,234.010	3,487.257	

(ii) Sector Contributions to the National Development Plan

The Education and Sports sector priorities as stipulated in the Sector Strategic Plan 2017-2020 are aimed at enabling the country to offer education as a basic human right with the main goal of equipping learners/students/trainees with relevant knowledge and skills necessary for socio-economic transformation and development by 2040.

The Sector strategies for achieving the NDP II targets include:

1: Achieving Equitable Access to Education and Training

This shall be achieved through:

1. Phased implementation of the policy of having a government Primary School per parish, a government secondary school in every sub-county, and a technical and vocational institution in every district.
2. Operationalizing Soroti University. This is an indication of the NRM Government's commitment to providing university education to the people.
3. Creation of a Constituent Agricultural College of Gulu University in Karamoja.
4. Continued construction of classrooms in already existing Primary and Secondary Schools to meet the target of 50:1 pupil/student classroom ratio.
5. Setting up a special program to rehabilitate, expand and equip lecture rooms at Public Universities and other tertiary institutions for the increasing student enrolment.
6. Rehabilitation/expansion of Primary Teachers' Colleges.
7. Continued construction of teachers' houses in education institutions to improve staff welfare.
8. Development and implementation of a strategy to address school feeding and nutrition for school-going children. The Strategy will include continuous sensitization of parents about their role in feeding children and providing

Sector: Education

- school uniforms.
9. Development and implementation of programs that increase the participation of girls, women and the disadvantaged persons such as PWDs, disadvantaged communities, persons with special learning needs, conflict hit areas, refugees and the disaster hit; in education and skills development programs.
 10. Retraining/retooling unemployed graduates to fit into the existing job market requirements.
 11. Improved implementation of UPE, USE, UPOLET and lowered education costs to families.
 12. Support to the Students Loan Scheme to increase access of eligible students to Higher Education.
 13. Formulation and implementation of a policy to rationalize levying of fees in both public and private schools/institutions.
 14. Development and implementation of a Policy that ensures that the learning environment in Schools and Training Institutions is safe for the learner and teacher.
 15. Expansion and improvement in provision of safe water supply infrastructure to primary Schools.
 16. Continued implementation of Presidential pledges in the sector.
 17. Continued coordination of distance, mobile and e-learning education systems for post-secondary education.
 18. Increasing the number of scholarships for persons from disadvantaged areas to enrol for critical programs in higher education.

2: Enhanced Quality and Relevant Education and Training

This shall be achieved through:

1. Strengthening the current inspection system and approaches by increasing the frequency of inspection of schools and institutions.
 2. Developing and implementing an Education and Training Assessment Policy at all levels.
 3. Developing a basic Competence and Skills profile for each Level in line with National aspirations for socio-economic transformation and labour market needs.
 4. Improving teacher and instructor competencies (content, knowledge, skills and pedagogy) and practices at all levels with special focus on early grade numeracy and literacy in the Primary school curriculum, so as to increase learners' achievement and basic life skills.
 5. Recruitment of Primary and Secondary School teachers to meet the set standards of Pupil-to-Teacher and Student-to-Teacher ratios respectively. In addition, increase the staffing levels of public Universities from the current 35% on average to at least 55% of their staff establishments.
 6. Strengthening basic learning, nurturing and talent identification techniques to prepare learners for early career formation.
 7. Supporting international certification, particularly in such areas as oil, gas, industrial machinery, transport and other technicians' certification.
 8. Institutionalizing internship and apprenticeship to increase exposure of the up-coming labour to work systems and practices.
 9. Establishing a TVET Council.
 10. Promoting and establishing regional centres of excellence among BTVET and Tertiary institutions to ensure production of a critical mass of high quality technicians.
 11. Reviewing the BTVET curriculum to respond to the increasing requirements of various critical Sectors of the economy.
 12. Expanding the Uganda Vocational Qualifications Framework for 60 occupations from the current level five to eight in order to provide more latitude in the Informal Skills development space.
 13. Emphasising Recognition of Prior Learning in order to enhance inclusiveness with regard to informal skills development, certification, assessment, and certification process of the trainee beneficiaries.
 14. Enhancing capacity of Universities to teach science and technology through rehabilitation and expansion of Science Technology Innovation (STI) learning facilities in 8 institutions.
 15. Provision of Research and Technology Incubation Facilities at Universities to enable them effectively collaborate with the private sector for creation of new technological innovations and products.
 16. Mainstreaming physical education and sports at all levels of education and training in the country.
 17. Continued training of teachers of physical education as a means of strengthening physical education and sports in schools.
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Sector: Education

18. Professionalizing and motivating the teaching workforce by developing and implementing a comprehensive Teacher Policy.
19. Recruiting more Mathematics and Science teachers for Secondary schools.
20. Development and implementation of a comprehensive policy framework for ECD that among others provides for the institutionalization of training of ECD Caregivers/Teachers.
21. Reducing the pupil-textbook and student-textbook ratios from 6:1 to 3:1 for Primary and 3:1 to 1:1 for Secondary schools respectively.
22. Providing training institutions with the necessary equipment and textbooks to facilitate learning.
23. Adopting a differentiated formula for allocation of capitation grants with the goal of increasing them so as to improve the quality of education.

3: Efficient & Effective Delivery of Education & Sports

This shall be achieved through:

1. Establishment of a semi-autonomous body in charge of inspection of Education and Training Institutions to improve the quality of inspection and supervision of public and private training institutions.
2. Strengthening and empowering NCHE through increased funding and staffing to improve inspection and supervision of universities and other higher institutions of learning.
3. Restructuring programmes at Public Universities and undertaking Job evaluation to create harmony in salary structures through implementation of the evaluation recommendations.
4. Development and implementation of a comprehensive Strategy that strengthens community and parent participation in the affairs of the Schools and training institutions.
5. Promoting e-learning and computer literacy in Secondary and Tertiary Education in order to enhance learning outcomes.
6. Restructuring the Directorate of Industrial Training in order to facilitate the implementation of an Accreditation, Assessment and Certification Programme. This programme will ensure that Ugandans, especially the youth, attain international standards/qualifications.
7. Reviewing the existing Development and Management System in order to provide a more efficient and effective training and support for Teachers, Tutors, and Instructors.
8. Phased construction of headquarters for the Ministry at Kyambogo.
9. Strengthening the Education Management and Information System to collect and process more accurate and timely data for use by decision-makers.
10. Strengthening the SWAp through the Learning Generation Lab Methodology Approach.
11. Development and implementation of a policy for regulation of private provision of pre-primary, primary and post primary education by non-state actors.
12. Rationalizing and improving teacher recruitment, deployment and payroll management at Primary and Post-primary education levels.
13. Surveying land for all education and sports institutions to guard against the prevalent land grabbing.

Development of Physical Education and Sports outside Schooling System

Physical Education and Sports makes a significant contribution to livelihoods of many youth and businesses. In addition, and perhaps most important, Sports is a powerful medium for promoting and marketing Uganda when our athletes participate in regional and international competitions - more so, when they win medals.

The following shall be the focus for the Sports Sub-Sector:

1. Promote sports in the country through Affirmative action, Bursaries and scholarships, Reward & Recognition Scheme, Pension Scheme and Incentives for Investment
 2. Strengthen the policy and legal frameworks governing sports in order to enhance professionalism and integrity in sports. Complement this with support for training coaches of various disciplines to improve the performance and attain professionalism.
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Sector: Education

3. Facilitate national teams to participate in international tournaments when they qualify.
4. Support all sports associations to identify and nurture talent at local and national level.
5. Give incentives to private investors interested in setting up sports academies in Uganda.
6. Support the construction, rehabilitation and management of sports facilities throughout the country in addition to the National High Altitude Training Center in Kapchorwa.
7. Implement community coach qualification initiatives to ensure talent initiation, identification and development by the qualified competent coaches at all levels.
8. Revitalizing and establishing District Sports Councils.

(iii) Medium Term Sector Policy Objectives

The Ministry plans to undertake reform of the education system by reviewing the overarching education policy framework Government White Paper. This will guide the process of completing the draft policies in place and developing new policies as well as new initiatives in the education sector.

The sector will also emphasize the integration of ICT in teaching and learning at all levels.

The establishment of a TVET Council to coordinate the entire skills development agenda will be prioritized.

The development and implementation of a strategy to address school feeding and nutrition for school-aging children will be focused on in the medium term.

Enhance teacher, lecturer, tutor and instructor development and management system.

Strengthen participation and coordination among all stakeholders to support learning and skills development in the country.

Establish and implement a mechanism for integrating international standardization and certification in the qualification framework to strengthen skills development.

Develop a strategy to identify and nurture sports talent development for in and out of school youth.

Other specific areas that the Sector will focus on are: provision of good quality education; Re-designing of the curriculum to facilitate proficiency, talent and relevant skills development; designing appropriate programmes and training courses; increasing enrolment, retention and completion of the schooling cycle, with specific interventions for the girl child and SNE learners.

(iv) Sector Investment Plans

Primary Sub sector

The Sector has allocated Ushs. 2.6bn under Vote 122-Kampala Capital City Authority and Ushs. 32bn under Vote series 500-850 Local Governments for the construction/renovation of class rooms and staff quarters and supply of Desks to Primary Schools, Ushs. 1.3bn for the purchase of land for Kalinabiri P/S.

The Sector also plans to; complete construction works for Facilities (7 classrooms furnished, 1 administration block, 2 blocks of Gender and disability responsive 5 stance latrine, 1 block of 2 stance lined VIP latrine for teachers, a 5,000 litre water tank) in 83 primary schools under the Uganda Teacher Effectiveness project and;

Install one lightning arrestor per school for 11 primary schools per district in Iganga, Kibaale, Kasese, Luuka, Busia, Pallisa, Hoima, Kole, Mubende and 15 schools in Butambala districts prone to lightning at Ushs. 0.8bn.

Sector: Education

Secondary Sub sector

Ushs. 8.85bn has been allocated for the construction of 12 secondary schools in sub counties without any.

The subsector also plans to;

Construct 2 blocks of 4 unit staff houses at Ryakasinga Center for High Education - Sheema, Kyayi Seed SS- Gomba, Samson Kalibbala SS - Rakai, Lukome SS - Gulu and Ongino SS - Kumi; and 2 blocks of 2 classrooms incl. furniture, multipurpose science laboratory and 2 blocks of 5 stance latrine (1 for boys and 1 for girls incl 1 stance each for SNE learners) at Ryakasinga Center for High Education - Sheema, Lukome SS - Gulu, Ongino SS - Kumi; 1 block of 2 classrooms incl. furniture, multipurpose science laboratory, and 2 blocks of 5 stance latrine (1 for boys and 1 for girls incl 1 stance each for SNE learners) Busoga HS- Gomba; 2 unit multipurpose science lab at Kamuronko SS, Kabale, Kasule Seed SS, Kyegegwa, St Thereza Girls SS Nyamigisa, Masindi, St Kizito Banda SS, Mityana, Kabukunge Muslim SS, Kalungu, St Anne SS Ntuusi, Sembabule, Abongomola Seed SS, Apac, Iguli Girls SS, Dokolo, Kadungulu SS, Serere, and Kaliro HS, Kaliro; and ; 1 block of 2 classrooms, and 2 unit science lab Samson Kalibbala SS - Rakai; a 2 unit science lab with furniture at Bukalasi S.S Bududa; and a 4-unit classroom block and a 5-stance latrine block for girls with washrooms at Buwambo Seed S.S and Kibuku SS.

Higher Education Sub sector

The sub sector will;

Finalize civil works for workshops, incubation centre and laboratories in the 8 beneficiary institutions. Procure equipment, office furniture, Polypropylene furniture for lecture rooms, libraries and laboratories, Compact laminate furniture, Hospital furniture and Furniture for auditoriums for the newly constructed structures in 8 the beneficiary institutions.

Construct 1 classroom block, 2 Dormitory blocks, library block and a computer laboratory in Uganda Petroleum Institute Kigumba.

Install Solar Power System in the Campus, Complete a perimeter fence and a Multi-Purpose Science laboratory, Construct a Multi-purpose Centre Building and other structures, and Rehabilitate a capacity Building Centre worth Ushs. 3.54bn in Muni University. Construct medical laboratories and Rehabilitate old block (TECHE) (Ushs.2.24bn) in Soroti University.

Complete short tower and office blocks. Construct access roads at main Campus, Parking and wall fence at Bugolobi, Rehabilitate lecture halls, and purchase land in Mbarara (Ushs 5.24bn) and specialized and ICT equipment at Ushs. 1,194.4bn for Makerere University Business School.

Mbarara university will continue with construction Works for Faculty of Computing & Informatics at Kihumuro campus with a provision for a lift and ramp access. Completion of construction works for the Female & Male Students Hostel at Kihumuro campus. Renovation of Teaching Facilities at Mbarara campus at Ushs. 2.676bn. Whereas Kabale University will complete construction of Science Lecture Building and accessible to all students Ushs. 0.95bn.

The Sector plans to construct Phase II of Administration Block (Ushs. 2.9bn) in Lira University; Open up boundaries of all Gulu University lands, at Nwoya, latoro, Purongo, Forest, Gulu Town, Main campus, Process Titles for 1.552 acres of land in Latoro, 70 acres in the Municipal Kitgum and Agago Ushs.0.58bn. Equip & furnish labs for Faculty of Science, Agriculture & medicine and procure Library Books at Ushs. 0.89bn for Gulu University.

Renovate lecture rooms Ushs. 0.953bn, expand incubation facilities Ushs. 2bn, construct laboratory infrastructure Ushs. 1.45bn, renovate one building Ushs. 0.865bn at Makerere University.

The Sector has additionally allocated funds for retooling through procurement of laptops, computers, office desks and chairs, Motor vehicles, printers, photocopiers, CCTV systems, UPS, Server and Back up Media for NCDC, UNEB, ESC, Gulu University, MUBs.

Sector: Education

Skills Development

The Sector will procure assorted tools and equipment for UCC Soroti, Kasodo, UTC Elgon, UCC Kabale and UTC Kichwamba, Bukooli T.S, Mbale C.P, Rutunku C.P and Apac T.S; complete a storied classroom and administration Block at Bukooli Technical School and construction of Bamunanika T.I, Epel T.I, Kiruhura T.I, UCC Aduku and UTC Bushenyi. Pay outstanding certificates for rehabilitation works at Gulu School of clinical medicine under Development of

Complete construction works at UPIK and UTC Kichwamba; continue with construction works in the 5 centres of excellence and VTIs namely Uganda Petroleum Institute Kigumba, Bukalasa Agricultural College, Uganda Technical College-Elgon, Uganda Technical College-Lira and Uganda Technical College-Bushenyi under Albertine Region Sustainable Development Project.

Construct 2 floors of the Tourism and Hotel Management faculty with provision for an admin office and library; and fencing of site in Kisoro District at John Kale Institute of Science and Technology.

Procure and Install tools and equipment at the partner Vocational Training Institutions. Commence construction of facilities at 5 beneficiary institutions namely. UTC Kyema (Masindi), Kasese Youth Polytechnic (Kasese), St. Josephs Virika VTI (Fort portal), St. Simon Peter VTI & Millennium Business School (Hoima) under Support to the Implementation of Skilling Uganda Strategy (BTC).

Construct and Procure tools and equipment for electricity workshop at Nakawa VTI. Expand and Procure furniture for 9 technical institutions (Buhimba, Nakasongola, Kilak, Lokopio Hills, Namataba, Namutumba, Nawanyago, Ogolai & Lwengo T.I). Expand & Rehabilitate 8 TVET Institutes Kabale, Kaabong, Kitovu, Kasodo, and Pacer.

Quality and Standards

Construct an administration block at Jinja, Bikungu and Kitgum PTCs; construct Dormitory and Sanitation facilities at Ibanda, Kabwangasi, Ngora, Jinja, Kitugum and Bikungu PTCs; a semidetached Tutors house at Ibanda, Kabwangasi, Ngora, Erepi and Bikungu PTCs; and Fence Kitgum and Erepi PTCs under development of PTCs phase II.

Construct learning facilities and dormitories in Kaliro and Muni NTC; and rehabilitate and expand learning facilities in Kabale and Mubende NTCs.

Sports sub sector

The Sector will continue with the Construction of phase 1 of the stadium (i.e. 3km Jogging Track, Artificial Turf Field & 6 lane Running Track, 1 Hostel Block, 300m Long Site Roads & Parking, Fencing, Pump House & Water Reservoir/Pond, Gatehouse and Fencing External Kitchen at National High Altitude Training Centre; and develop engineering designs for Akii Bua stadium.

Special Needs Education

Construction of a perimeter wall, 2 dormitories and 1 block teachers house of 4 units at Mbale School for the deaf and procurement of equipment under development and Improvement of Special Needs Education (SNE).

Table S1.2 SECTOR OUTCOMES AND OUTCOME INDICATORS

Sector Outcome : Increased enrolment for boys and girls

Sector Objectives contributed to by the Sector Outcome

1. Achieve equitable access to relevant and quality education and training;

Sector: Education

Sector Outcome Indicators	Performance Targets						
	2016/17	2017/18	Base year	Baseline	2018/19	2019/20	2020/21
Net Enrolment Ratios of Boys and Girls	1		2015	1.05	1.02	1	1
Gross Enrolment Rate of Boys and Girls			2015	109	115	115.6	116.9
Sector Outcome : Improved literacy, numeracy and basic life skills							
Sector Objectives contributed to by the Sector Outcome							
1. Ensure delivery of relevant and quality education and training;							
Sector Outcome Indicators	Performance Targets						
	2016/17	2017/18	Base year	Baseline	2018/19	2019/20	2020/21
Proficiency in literacy for both boys and girls at P6			2015	51.5%	55.6%	57.4%	57.6%

S2: PROGRAMME OUTCOMES, OUTCOME INDICATORS AND PROPOSED BUDGET ALLOCATIONS ALIGNED TO THE NDP

Table S2.1: Programme Outcomes and Outcome Indicators Aligned to the NDP

Vote 013 :Ministry of Education and Sports						
Programme :	01 Pre-Primary and Primary Education					
Programme Objective :	To provide policy direction and support supervision to Education Managers in provision of quality Pre-primary and Primary Education as well as increase learning achievement.					
Responsible Officer:	Dr. Daniel Nkaada Commissioner, Basic Education Department					
Programme Outcome:	Increased access to primary education					
<i>Sector Outcomes contributed to by the Programme Outcome</i>						
1. Increased enrolment for boys and girls						
Programme Performance Indicators	Performance Targets					
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target	
• Enrolment growth rate		4.7%	0.14%	0.14%	0.14%	
Programme :	02 Secondary Education					
Programme Objective :	To promote the advancement of quality, appropriate, accessible, and affordable Secondary Education.					
Responsible Officer:	Sam Kuloba- Commissioner, Government Secondary Schools					
Programme Outcome:	Increased access to secondary education					
<i>Sector Outcomes contributed to by the Programme Outcome</i>						
1. Increased enrolment for boys and girls						

Sector: Education

Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Enrolment Growth rate		13.5%	1.9%	1.2%	1.25%
Programme :	04 Higher Education				
Programme Objective :	To provide quality Higher Education and make it equitably accessible to all qualified Ugandans				
Responsible Officer:	Jolly Uzamukunda Commissioner, Higher Education				
Programme Outcome:	Increased competitive and employable university graduates				
<i>Sector Outcomes contributed to by the Programme Outcome</i>					
1. Increased enrolment for boys and girls					
Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Enrolment growth rate		0.4%	7.1%	7.2%	7.4%
Programme :	05 Skills Development				
Programme Objective :	To provide relevant knowledge and skills for purposes of academic progression and employment in the labour market.				
Responsible Officer:	Safina Museene Kisu Commissioner, Business, Technical, Vocational Education and Training.				
Programme Outcome:	Access to Business Technical and Vocational Education Training				
<i>Sector Outcomes contributed to by the Programme Outcome</i>					
1. Increased enrolment for boys and girls					
Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Enrolment Growth Rate		0.25%	2.4%	2.3%	2.3%
Programme :	11 Guidance and Counselling				
Programme Objective :	To plan, formulate, monitor, analyze, evaluate and review policies; provide technical support and guidance; and set standards for guidance and counseling services for the Education and Sports sector.				
Responsible Officer:	Opiro George Wirefred Commissioner, Guidance and Counseling				
Programme Outcome:	Learners with informed decisions of their career paths.				
<i>Sector Outcomes contributed to by the Programme Outcome</i>					
1. Improved literacy, numeracy and basic life skills					
Performance Targets					

Sector: Education

Programme Performance Indicators	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Improved choice making for learners		Weak	Moderate	Moderate	Strong

Programme : 49 Policy, Planning and Support Services
Programme Objective : To facilitate the operations of technical departments through policy and provision of support services in the areas of administration, management of financial resources, manpower development, and procurement and disposal of utilities and assets.

Responsible Officer: Kibenge Aggrey David Under Secretary, Finance and Administration

Programme Outcome: An efficient, effective and accountable Ministry of Education and Sports

Sector Outcomes contributed to by the Programme Outcome

1. Improved resource utilization

Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Absorption rate of resources			99.5%	100%	100%

Vote 111 :Busitema University

Programme : 51 Delivery of Tertiary Education and Research
Programme Objective : To create a conducive teaching and learning environment for nurturing students at the University and enhance access to opportunities and meet the Higher Education requirements at national and international levels through production of hands-on skilled graduates, knowledge transformation and utilization of research and innovations

Responsible Officer: Matsiko Abert Mutugwire

Programme Outcome: Increased competitive & employable graduates

Sector Outcomes contributed to by the Programme Outcome

1. Increased enrolment for boys and girls

Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Rate of equitable enrolment and graduation at tertiary level		3.6%	2%	2%	2%
• Rate of research, Publication and innovations rolled out for implementation		3%	3%	5%	5%
• National, regional and Global Ranking		0	50	50	50

Vote 127 :Muni University

Programme : 51 Delivery of Tertiary Education and Research

Sector: Education

Programme Objective :

1. To ensure equitable access to higher education through expanded and equitable participation in a coordinated flexible and diversified tertiary system.
2. To ensure quality and relevant Higher Education where tertiary graduates are prepared to be innovative, creative and entrepreneurial in the private and public sectors.
3. Ensure an effective and efficient higher education through adequacy of Human, Financial and other resources in service delivery, accountability for and/or of financial, human and other resources, building and maintaining public-private partnerships in service delivery

Responsible Officer: Rev. Fr. Dr. Odubuker Picho Epiphany University Secretary

Programme Outcome: Increased competitive and employable graduates

Sector Outcomes contributed to by the Programme Outcome

N/A

Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• International ranking of the University		16	16	15	14
• Rate of research, publication and innovation rolled for Implementation		00	0.5	0.6	0.65
• Rate of equitable enrollment and graduation at tertiary level		0.13	0.9	0.9	0.9

Vote 128 :Uganda National Examinations Board

Programme : 09 National Examinations Assessment and Certification

Sector: Education

Programme Objective :

- a) Prepare and conduct all inclusive primary, secondary and such other examinations within Uganda as may be considered desirable in the public interest;
- b) Award certificates or diplomas to successful candidates in such examinations;
- c) Determine equivalencies at school level on request;
- d) Invite any-body or bodies outside Uganda, as it may think fit to jointly conduct academic, technical and other examinations;
- e) Award certificates or diplomas to successful candidates jointly with the invited bodies;
- f) On request, conduct examinations on behalf of other examining bodies;
- g) Advise any- body or bodies so invited upon the adoption of examinations necessary for the requirements of Uganda and assist any such body or bodies to conduct such examinations;
- h) Facilitate research in all forms of assessment including Aptitude Testing, Continuous Assessment and National Assessment;
- i) Publish research reports, past examination papers and any other related documents; and
- j) Make equitable rules regulating the conduct of examinations and for all purposes incidental thereto

Responsible Officer: Dan. N. Odongo

Programme Outcome: Credible assessment, examinations and certification

Sector Outcomes contributed to by the Programme Outcome

1. Improved literacy, numeracy and basic life skills

Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• The extent of alignment of all inclusive test items to the national curriculum			92%	95%	100%
• The degree of compliance to minimum standards of assessment and examinations			96%	99%	100%

Vote 132 :Education Service Commission

Programme : 52 Education Personnel Policy and Management

Sector: Education

Programme Objective :	<p>(i) To recruit qualified and competent Education Service personnel;</p> <p>(ii) To review terms and conditions of service of Education Service personnel;</p> <p>(iii) To tender advice to Government in respect to development and implementation of policies in Education;</p> <p>(iv) To contribute to the development and implementation of cross cutting policy issues;</p> <p>(v) To establish and maintain a record of Public Officers in the Education Service;</p> <p>(vi) To establish and maintain a record of Public Officers in the Education Service</p>
Responsible Officer:	Dr. Asuman Lukwago Secretary/Education Service Commission.
Programme Outcome:	Professional and Competent Male and Female Education Service Personnel

Sector Outcomes contributed to by the Programme Outcome

1. Increased enrolment for boys and girls

Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Percentage of Male and Female Education Service Personnel Recruited.		2.4%	90%	90%	95%
• Proportion of Education Service Personnel Policy implemented and managed.		30%	60%	70%	80%
• Proportion of Male and Female Education Service Personnel professionally managed (Confirmed, Validated, Regularized and Disciplined)		3.3%	90%	90%	95%

Vote 136 :Makerere University

Programme :	51 Delivery of Tertiary Education
Programme Objective :	<p>The main objective is to increase the stock of human and social development through skills development based on the three key pillars of teaching/learning, research/innovations through knowledge transfer partnerships and networking. The key outputs mainly include:-</p> <p>(i) Students'(both men and women) enrollment and graduation under teaching and learning,</p> <p>(ii) Research and innovations output based on the university and the national research agenda, and</p> <p>(iii) Outreach or/and knowledge transfer partnerships and networking that link the academic community to both the public and private sector</p>
Responsible Officer:	University Secretary
Programme Outcome:	Increased competitive and employable graduates

Sector Outcomes contributed to by the Programme Outcome

Sector: Education

N/A					
Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Rate of change in research publications		5%	5%	5%	5%
Vote 137 :Mbarara University					
Programme :	51 Delivery of Tertiary Education				
Programme Objective :	<p>To advance, transmit and preserve knowledge from one generation to the next; To train quality and relevant human resources in health, science, technology, Information Technology and Management through equitable access by understanding and appreciating local, national and international development needs;</p> <p>To generate and disseminate knowledge, research and innovations.</p> <p>To provide equitable services to the public in analyzing and solving development challenges especially in hard to reach rural communities</p>				
Responsible Officer:	Mujuni Mpitsi Pac. Lawrence				
Programme Outcome:	Increased competitive and employable graduates				
<i>Sector Outcomes contributed to by the Programme Outcome</i>					
1. Improved delivery of relevant and quality education and sports at all levels					
Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Rate of equitable graduation at tertiary level			980	1,100	1,200
• Rate of research, publication and innovations rolled out for implementation			30	35	40
• National, regional and international ranking of universities			69	64	59
• Rate of equitable enrolment at tertiary level		3,142	3,604	3,784	3,973
Vote 138 :Makerere University Business School					
Programme :	51 Delivery of Tertiary Education				
Programme Objective :	<p>To offer learning and Acquisition of knowledge</p> <p>To conduct Research, promote scholarship and publicize knowledge</p> <p>To attract, develop and retain staff</p> <p>To provide an enabling atmosphere for students to learn</p> <p>To enhance students welfare</p> <p>To enhance Corporate Social Responsibility</p>				
Responsible Officer:	Principal				
Programme Outcome:	Access to quality Management and Business education skills				
<i>Sector Outcomes contributed to by the Programme Outcome</i>					

Sector: Education

1. Improved literacy, numeracy and basic life skills					
Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Number of students graduated with employable Management and Business Skills in the Country per annum			5,304	5,411	5,545
• Number of Research Workshops held and Publications			5	10	15
• Lecture space created for access to quality management and business education			1426	1275	1057

Vote 139 :Kyambogo University

Programme :	51 Delivery of Tertiary Education
Programme Objective :	<ol style="list-style-type: none"> 1. Creation & promotion of knowledge . 2. Equitably expand the access to higher education 3. Capacity building 4. Provision of education & skills development 5. Produce highly & practically skilled man power for service delivery to society. 6. Spearhead applied Research
Responsible Officer:	Charles Okello
Programme Outcome:	Having competent human resource ,increased number of quality graduates with employable skills.

Sector Outcomes contributed to by the Programme Outcome

1. Improved literacy, numeracy and basic life skills					
2. Improved delivery of relevant and quality education and sports at all levels					
Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Equitable enrolment & graduation at tertiary level			8,500	9,000	9,500
• Research, publications & innovations rolled out			30	35	40
• National, regional & global ranking of universities			90%	95%	97%

Vote 140 :Uganda Management Institute

Programme :	51 Delivery of Tertiary Education
Programme Objective :	Teaching, research and consultancy
Responsible Officer:	Dr. James L. Nkata
Programme Outcome:	Application of improved administration, leadership and management skills on the job

Sector Outcomes contributed to by the Programme Outcome

1. Increased enrolment for boys and girls					
Performance Targets					

Sector: Education

Programme Performance Indicators	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Percentage of graduates applying improved administration, leadership and management on job		70%	100%	100%	100%
• Percentage of publications and innovations rolled out for implementation		75%	100%	100%	100%

Vote 149 :Gulu University

Programme :	51 Delivery of Tertiary Education and Research
Programme Objective :	<ul style="list-style-type: none"> - To provide instructions to all those admitted to the University and to make provision for the advancement, transformation and preservation of knowledge, and to stimulate interlectual life in Uganda - To organise and conduct courses with particular emphasis on Medical, Agriculture, Environmental and other Sciences - To conduct examinations and award certificates, diplomas and degrees, and where necessary to revoke such awards - To undertake the development and sustenance of research and publication with particular emphasis in Medical,Agriculture, Environment and other Sciences - To disseminate knowledge and give opportunity of acquiring hihger education to all persons, including persons with dissabilities, wishing to do so regardless of race, political opinion, color, creed or sex, and - To provide accessible physical facilities to the users of the University
Responsible Officer:	University Secretary
Programme Outcome:	Rural transformation through access and enrolment

Sector Outcomes contributed to by the Programme Outcome

1. Increased enrolment for boys and girls

Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Increase in access and enrolment		3,740	6,260	8,000	10,000
• Increased rate of researches and publications		100	5000	8000	10000
• Utilisation of resources and accountability		100%	100% utilisation of resources	100% utilisation of available and released funds	100% utilisation and accountability for released funds

Vote 301 :Lira University

Programme :	51 Delivery of Tertiary Education
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Sector: Education

Programme Objective :	<p>To be the standard of excellence and innovation for societal transformation.</p> <p>To be a leader in integrating scholarship and practice. To serve societal needs and to foster social and economic development.</p> <p>To create a conducive teaching and learning environment for nurturing students at the University</p> <p>To enhance production of hands-on skilled graduates, knowledge transformation and utilization of research and innovations</p> <p>To enhance access opportunities and meet the Higher Education requirements at national and international levels</p> <p>The University will be able to roll out postgraduate programs which are critical in improving research, linkages and outreach in areas of maternal and child health, population health issues, Public and environmental Health, Commerce and good governance for sustainable development</p> <p>To provide a framework for public, private sector interface through Public Private Partnership in the promotion of science and education as a business and promoting the development of a knowledge-based economy for a Health community and environment.</p>
Responsible Officer:	Mr. Augustine Oyang - Atubo
Programme Outcome:	Increasing enrollment, programs, researches and rate of skilled graduates

Sector Outcomes contributed to by the Programme Outcome

1. Improved literacy, numeracy and basic life skills

Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Increased rate of Skilled Graduates			75%	80%	100%

Vote 303 :National Curriculum Development Centre

Programme :	12 Curriculum and Instructional Materials Development, Orientation and Research
Programme Objective :	Initiate new syllabuses and revise existing ones, carry out curriculum reform, research, testing and evaluation, bring up-to-date and improve syllabuses for school and college courses
Responsible Officer:	Mrs Grace K Baguma Izio
Programme Outcome:	Quality Curriculum Materials

Sector Outcomes contributed to by the Programme Outcome

1. Improved literacy, numeracy and basic life skills

Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Number of variety of Curriculum materials approved by NCDC Governing Council		5	14	15	13

Sector: Education

Vote 307 :Kabale University					
Programme :	51 Delivery of Tertiary Education				
Programme Objective :	1. To ensure delivery of relevant and quality education and training. 2. To Improve quality and relevance of skills development 3. To provide adequate and accessible infrastructure for better service delivery				
Responsible Officer:	Johnson Baryantuma Munono				
Programme Outcome:	Increased competitive & employable graduates.				
<i>Sector Outcomes contributed to by the Programme Outcome</i>					
1. Increased enrolment for boys and girls					
Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• National, regional and Global Ranking		25	18	12	8
• Rate of equitable enrolment and graduation at tertiary level		57.5%	3172	3512	3890
• Rate of research, Publication and innovations rolled out for implementation		40%	10	12	15
Vote 308 :Soroti University					
Programme :	51 Delivery of Tertiary Education				
Programme Objective :	To develop an innovative institutional and educational model for vocationalizing education and extension system so as to increase the productive and entrepreneurial capacity in students/youth and communities; (b) To create Programmes that combine lecture room activities with field work (service learning), projects and research and coordinate internships with business, government and Non-Governmental Organizations related to the national development; (c) To promote appropriate skills training, technology and innovations for regional integration and development;				
Responsible Officer:	University Secretary				
Programme Outcome:	To enroll 1,000 Male and Female learners to the University in the Medium Term. 50% of these Learners will be government sponsored.				
<i>Sector Outcomes contributed to by the Programme Outcome</i>					
1. Increased enrolment for boys and girls					
Programme Performance Indicators	Performance Targets				
	2016/17 Actual	2017/18 Actual	2018/19 Target	2019/20 Target	2020/21 Target
• Number of learners enrolled to the University		0	440	720	1,000

Table S2.2: Past Expenditure Outturns and Medium Term Projections by Programme

	FY 2016/17	FY 2017/18	2018-19	Medium Term Projections
<i>Billion Uganda shillings</i>				

Sector: Education

Programme Service	Outturn	Approved Budget	Actual Releases by end Sep	Proposed Budget	2019-20	2020-21	2021-22	2022-23
Vote : 013 Ministry of Education and Sports								
01 Pre-Primary and Primary Education	78.403	121.484	20.625	74.312	82.023	37.917	41.870	46.610
02 Secondary Education	10.440	13.436	0.621	12.760	14.615	17.416	17.759	18.168
04 Higher Education	104.829	122.174	23.845	121.310	77.890	83.732	93.803	91.977
05 Skills Development	99.047	238.260	20.647	238.467	267.379	268.463	111.067	126.159
06 Quality and Standards	30.332	65.567	2.638	33.307	38.757	34.909	27.374	30.264
07 Physical Education and Sports	14.025	11.905	1.308	12.137	14.512	17.095	18.497	20.178
10 Special Needs Education	2.244	3.494	0.227	3.470	4.248	4.997	5.372	5.821
11 Guidance and Counselling	0.866	0.784	0.022	0.791	0.942	1.069	1.262	1.492
49 Policy, Planning and Support Services	34.535	40.914	5.861	40.307	48.424	55.492	65.448	77.369
Total for the Vote	374.721	618.017	75.794	536.861	548.788	521.091	382.451	418.039
Vote : 111 Busitema University								
51 Delivery of Tertiary Education and Research	23.852	26.733	7.408	26.733	30.408	33.013	36.116	41.273
Total for the Vote	23.852	26.733	7.408	26.733	30.408	33.013	36.116	41.273
Vote : 122 Kampala Capital City Authority								
08 Education and Social Services	35.018	34.837	8.221	34.837	39.370	42.568	45.779	49.406
Total for the Vote	35.018	34.837	8.221	34.837	39.370	42.568	45.779	49.406
Vote : 127 Muni University								
51 Delivery of Tertiary Education and Research	9.814	12.824	2.157	12.824	15.047	17.034	18.245	19.655
Total for the Vote	9.814	12.824	2.157	12.824	15.047	17.034	18.245	19.655
Vote : 128 Uganda National Examinations Board								
09 National Examinations Assessment and Certification	38.692	31.775	11.210	31.775	38.292	43.601	51.637	61.246
Total for the Vote	38.692	31.775	11.210	31.775	38.292	43.601	51.637	61.246
Vote : 132 Education Service Commission								
52 Education Personnel Policy and Management	6.406	6.912	1.169	6.132	7.310	8.271	9.575	11.128
Total for the Vote	6.406	6.912	1.169	6.132	7.310	8.271	9.575	11.128
Vote : 136 Makerere University								
51 Delivery of Tertiary Education	128.188	152.926	35.606	152.926	172.543	186.186	200.196	215.997
Total for the Vote	128.188	152.926	35.606	152.926	172.543	186.186	200.196	215.997

Sector: Education

Vote : 137 Mbarara University								
51 Delivery of Tertiary Education	27.434	32.804	6.929	32.804	36.993	39.985	42.556	45.423
Total for the Vote	27.434	32.804	6.929	32.804	36.993	39.985	42.556	45.423
Vote : 138 Makerere University Business School								
51 Delivery of Tertiary Education	22.615	28.860	6.841	28.860	32.512	35.087	37.390	39.958
Total for the Vote	22.615	28.860	6.841	28.860	32.512	35.087	37.390	39.958
Vote : 139 Kyambogo University								
51 Delivery of Tertiary Education	40.355	47.397	10.743	47.397	53.222	57.031	61.580	66.708
Total for the Vote	40.355	47.397	10.743	47.397	53.222	57.031	61.580	66.708
Vote : 140 Uganda Management Institute								
51 Delivery of Tertiary Education	4.832	6.381	1.304	6.381	7.246	7.931	8.300	8.704
Total for the Vote	4.832	6.381	1.304	6.381	7.246	7.931	8.300	8.704
Vote : 149 Gulu University								
51 Delivery of Tertiary Education and Research	25.513	31.198	6.805	31.198	35.108	37.821	40.390	43.259
Total for the Vote	25.513	31.198	6.805	31.198	35.108	37.821	40.390	43.259
Vote : 301 Lira University								
51 Delivery of Tertiary Education	7.164	8.845	0.643	8.845	10.223	11.327	12.334	13.500
Total for the Vote	7.164	8.845	0.643	8.845	10.223	11.327	12.334	13.500
Vote : 303 National Curriculum Development Centre								
12 Curriculum and Instructional Materials Development, Orientation and Research	6.745	6.678	1.550	6.678	7.715	8.475	9.546	10.799
Total for the Vote	6.745	6.678	1.550	6.678	7.715	8.475	9.546	10.799
Vote : 307 Kabale University								
51 Delivery of Tertiary Education	7.023	9.503	2.594	9.503	10.863	11.861	13.004	14.322
Total for the Vote	7.023	9.503	2.594	9.503	10.863	11.861	13.004	14.322
Vote : 308 Soroti University								
51 Delivery of Tertiary Education	7.773	11.900	0.987	11.900	13.995	15.981	16.665	17.448
Total for the Vote	7.773	11.900	0.987	11.900	13.995	15.981	16.665	17.448
Vote : 500 501-850 Local Governments								
81 Pre-Primary and Primary Education	960.099	1,016.781	263.026	1,016.781	1,131.698	1,204.048	1,276.749	1,356.137
82 Secondary Education	358.518	350.370	98.952	350.370	401.716	438.923	486.959	542.744

Sector: Education

83 Skills Development	66.290	66.382	19.250	66.382	76.835	84.555	95.473	108.275
Total for the Vote	1,384.906	1,433.532	381.228	1,433.532	1,610.249	1,727.526	1,859.181	2,007.157
Total for the Sector	2,151.050	2,501.123	561.190	2,419.187	2,669.885	2,804.788	2,844.943	3,084.021

S3: Sector Interventions for 2018/19

Sector Challenges in addressing gender and equity issues for FY 2018/19

The Education and Sports Sector has had many interventions towards addressing gender, equity and health challenges however a number of challenges have been faced in achieving the intended results;

1. Funding-This has limited the implementation of the policies and interventions developed e.g the dissemination and sensitization on the school health and sexuality policy, and the gender policy has been limited due to funding; provision of emergency sanitary towels in schools to reduce on learners absenteeism; construction of incinerator and washrooms in schools to promote menstrual hygiene have also been limited due to funding.
2. The sector has also been faced with insecurity in schools/institutions especially those without perimeter wall fencing.
3. Social attitudes towards gender and equity issues that is domestic violence, school bullying, back to school after pregnancy.
4. Weak laws towards defilement and early marriages.
5. Extension of health services to the schools e.g HIV and hypertitis B testing, immunization of tetanus especially for the girl child,