

Vote:128

Uganda National Examinations Board

VI: Vote Overview

(i) Snapshot of Medium Term Budget Allocations

Table V1.1: Overview of Vote Expenditures

| Billion Uganda Shillings | FY2016/17 Outturn | FY2017/18 | | FY2018/19 Proposed Budget | MTEF Budget Projections | | | |
|-------------------------------------|----------------------|--------------------|---------------------|---------------------------------|-------------------------|---------------|----------------|----------------|
| | | Approved Budget | Spent by End Sep | | 2019/20 | 2020/21 | 2021/22 | 2022/23 |
| Recurrent Wage | 3.950 | 3.950 | 0.988 | 3.950 | 4.345 | 4.562 | 4.790 | 5.030 |
| Non Wage | 34.742 | 27.825 | 10.223 | 27.825 | 33.947 | 39.039 | 46.846 | 56.216 |
| Devt. GoU | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| Ext. Fin. | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| GoU Total | 38.692 | 31.775 | 11.210 | 31.775 | 38.292 | 43.601 | 51.637 | 61.246 |
| Total GoU+Ext Fin (MTEF) | 38.692 | 31.775 | 11.210 | 31.775 | 38.292 | 43.601 | 51.637 | 61.246 |
| <i>A.I.A Total</i> | 24.747 | 47.301 | 7.116 | 53.552 | 54.623 | 55.716 | 56.830 | 57.966 |
| Grand Total | 63.440 | 79.076 | 18.327 | 85.327 | 92.915 | 99.317 | 108.467 | 119.212 |

(ii) Vote Strategic Objective

- To provide high quality examinations and certification systems that focus on quality assurance and performance excellence
- To intensify Financial Resource mobilization and identification of alternative sources of funding for Board operations
- To build the Board capacity for Excellence in service delivery
- Strengthen ICT innovations and Infrastructure that support Assessment and certification

V2: Past Vote Performance and Medium Term Plans

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Performance for Previous Year FY 2016/17

- The Board successfully conducted and released all inclusive Examinations Results: PLE had 640,833 candidates of which, UPE constituted 76% & Non-UPE 24%. The ratio of boys to girls was 48.7: 51.3; UCE had 323,276 candidates, of which USE was 48.7% and Non USE 51.3%. The ratio of boys to girls at UCE was 50.9:49.1. Fewer girls (1.99%) compared to (2.20%) boys were absent from examinations; UACE had 104,358 candidates (UPOLET 23,930 Non-UPOLET 80,428)
- A total of 917 candidates with special needs sat for PLE of which 44.5% (408) were girls and 55.5% (509) were boys. For UCE, 366 candidates sat for examinations, of which 59 had low vision, 75 were deaf and 62 dyslexics 15 physically handicapped 92 had minor forms of disability. Luzira prison had 47 candidates (5 females and 42 males).
- Printed 640,833 PLE result slips; 323,276 UCE and 104,358 UACE results slips and certificates
- UNEB developed examinations guides and reports on work of candidates as a means of providing feedback to schools and candidates.
- The Second UNEB Strategic Plan 2016/17- 2019/20 was developed and approved by the Board and National Planning Authority
- The Board was restructured to ensure efficiency and effectiveness in service delivery to its clients and stakeholders.
- The Board continued to strengthen its ICT services to the public with positive outcomes to our clients like; timely release of results, and parents /public can access them via sms; rolled out on-line registration of candidates at all levels of PLE, UCE &UACE by schools which reduced transport costs, saved time and improved on quality of registration; rolled out e-marks data capture at marking centres to replace the previous manual and wasteful process; and digitized verification of results for PLE,UCE and UACE.
- The Board built capacity of its staff in a number of fields including: 14 in item banking under test development; 6 in audit; 9 in financial management, 4 in ICT, 28 Board members and 6 top managers in Corporate Governance; and 1 staff in records management.
- Administered Early Grade Reading Assessment 2016 to assess proficiency levels of pupils in P.6 and P.2 Literacy and Numeracy, the findings of which, contribute to policy formulation in the Ministry of Education and Sports.
- The Board coordinated research in thematic areas that guided the research papers presented at the 35th International Conference of Association of Educational Assessors in Africa hosted by UNEB.
- The Board developed a Business Continuity and Recovery Plan for ICT. Plans are underway to establish off site backup facility

Performance as of BFP FY 2017/18 (Performance as of BFP)

- 646,067 PLE candidates registered of which, 333, 479 are female 333,306 312,588 are males; UPE is 466,251 and Non-UPE 179,816.
- 371 new PLE examiners trained of which 102 were female and 269 were males from all regions of Uganda
- 48 sets of PLE papers were compiled and moderated using 28 experts of which 12 were female and 16 male.
- The Board registered 326,295 candidates for UCE of which Males are 165, 458 compared to 160,840 female candidates. USE candidates are 152,072 compared to 174,226 Non USE
- At UACE, 101,294 candidates were registered, male 59,353 and female candidates 41,941. UPOLET are 22,570 compared to 78,724 candidates
- Trained 600 UCE and 400 UACE new examiners
- The Board set and moderated 136 papers for UCE and 110 for UACE. Printed and issued 323,714 result slips for UCE and 104,358 for UACE.
- 9,100,000 UCE and 2,300,000 UACE answer booklets produced
- 1 Board meeting, 7 Board Committee meetings held, 9 top management meetings, 18 ADHOC meetings.
- 1 International conference on AEEA held at Munyonyo, 2 staff trained in cross platform ICT development, 5 persons trained in audit, 9 staff trained in Finance and accounting, 1 staff attended seminar on IAEEA.
- Released and disseminated Early Grade Reading Assessment 2016 findings to key stakeholders.
- Paid salaries to 260 members of staff,
- Final Accounts for FY 2016/17.
- Strategic plan for FY 2017/18/2019/20 approved

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FY 2018/19 Planned Outputs

- 30 Staff capacity built, re-tooled and motivated in areas of assessment
- Accurate and timely candidates registration: 665,296 PLE, 335,829 UCE and 104,247 UACE
- Valid and reliable all inclusive test instruments developed, set and moderated : 48 sets for PLE, 136 UCE and 116 for UACE
- Error free examinations printed and produced at all the three levels of PLE,UCE &UACE
- Assistive devices and equipment procured for special needs candidates
- Field administration of examinations conducted effectively to maintain public confidence in the quality and integrity of examinations
- Fault-free scripts marking exercise supported: 2,639,644 PLE, 8,840,000 UCE and 2,340,000 for UACE
- Result slips and certificates printed and dispatched to schools
- 4 evidence based research projects conducted to inform the examination assessment system
- Continuous assessment rolled in a phased manner at all levels
- Board examinations processes and procedures updated and documented.
- Stakeholders informed on the amended UNEB Act, rules and regulations of examinations.
- Professional Code of Conduct developed
- Relevant policies & guidelines on gender, disability and inclusiveness in assessment developed
- Offsite live or hot disaster recovery site established
- Secured UNEB's ICT infrastructure and services and Access control of all UNEB premises
- Customer Relationship Management (CRM) system developed
- Structured cabling of all UNEB premises with a secure MAN

Medium Term Plans

- Development of biometric data capture of candidates' information
- Personalization of candidate's Certificates and Result slips
- E-marking of scripts
- Digitisation of examination
- Continuous monitoring and supervision of assessment process
- Construction of office and examination storage facilities and
- Continuous Professionalization of staff in Assessment and Certification

Efficiency of Vote Budget Allocations

The Board emphasis is on service excellence, through leveraging ICT services, strict accountability, a motivated staff and working with key stakeholders to ensure that examination systems (quality assurance, certification and data reports) drive high standards and operate as effectively and efficiently as possible

Vote Investment Plans

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03 Motor vehicles
 Examination storage facility
 04 sets of furniture
 01 scanner
 01 Riso Machine
 04 Photocopier
 01 CCTV systems
 46 Computers and accessories
 57 laptops

Major Expenditure Allocations in the Vote for FY 2018/19

All funds have been allocated to National Examinations Assessment and Certification Vote Function under Primary Examinations, Secondary Examinations, Administration and Support Services and UNEB Infrastructure Development and Re-tooling Projects

V3: PROGRAMME OUTCOMES, OUTCOME INDICATORS AND PROPOSED BUDGET ALLOCATION

Table V3.1: Programme Outcome and Outcome Indicators

| |
|---|
| Vote Controller : |
| Programme : 09 National Examinations Assessment and Certification |

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Programme Objective :

- a) Prepare and conduct all inclusive primary, secondary and such other examinations within Uganda as may be considered desirable in the public interest;
- b) Award certificates or diplomas to successful candidates in such examinations;
- c) Determine equivalencies at school level on request;
- d) Invite any-body or bodies outside Uganda, as it may think fit to jointly conduct academic, technical and other examinations;
- e) Award certificates or diplomas to successful candidates jointly with the invited bodies;
- f) On request, conduct examinations on behalf of other examining bodies;
- g) Advise any- body or bodies so invited upon the adoption of examinations necessary for the requirements of Uganda and assist any such body or bodies to conduct such examinations;
- h) Facilitate research in all forms of assessment including Aptitude Testing, Continuous Assessment and National Assessment;
- i) Publish research reports, past examination papers and any other related documents; and
- j) Make equitable rules regulating the conduct of examinations and for all purposes incidental thereto

Responsible Officer: Dan. N. Odongo

Programme Outcome: Credible assessment, examinations and certification

Sector Outcomes contributed to by the Programme Outcome

1. Improved literacy, numeracy and basic life skills

| Programme Performance Indicators (Output) | Performance Targets | | | | | | |
|--|---------------------|----------------|-----------|----------|----------------|----------------|----------------|
| | 2016/17 Actual | 2017/18 Target | Base year | Baseline | 2018/19 Target | 2019/20 Target | 2020/21 Target |
| • The extent of alignment of all inclusive test items to the national curriculum | 0 | | | | 92% | 95% | 100% |
| • The degree of compliance to minimum standards of assessment and examinations | 0 | | | | 96% | 99% | 100% |

Table V3.2: Past Expenditure Outturns and Medium Term Projections by Programme

| Billion Uganda shillings | 2016/17 | 2017/18 | | 2018-19 | MTEF Budget Projections | | | |
|---|---------------|-----------------|-----------------|-----------------|-------------------------|---------------|---------------|---------------|
| | Outturn | Approved Budget | Spent By End Q1 | Proposed Budget | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| Vote :128 Uganda National Examinations Board | | | | | | | | |
| 09 National Examinations Assessment and Certification | 38.692 | 31.775 | 17.728 | 31.775 | 38.292 | 43.601 | 51.637 | 61.246 |
| Total for the Vote | 38.692 | 31.775 | 17.728 | 31.775 | 38.292 | 43.601 | 51.637 | 61.246 |

V4: SUBPROGRAMME PAST EXPENDITURE OUTTURNS AND PROPOSED BUDGET ALLOCATIONS

Table V4.1: Past Expenditure Outturns and Medium Term Projections by SubProgramme

| Billion Uganda shillings | 2016/17 | FY 2017/18 | 2018-19 | Medium Term Projections |
|--------------------------|---------|------------|---------|-------------------------|
|--------------------------|---------|------------|---------|-------------------------|

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| | Outturn | Approved Budget | Spent By End Sep | Proposed Budget | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|---|---------------|-----------------|------------------|-----------------|---------------|---------------|---------------|---------------|
| <i>Programme: 09 National Examinations Assessment and Certification</i> | | | | | | | | |
| 01 Headquarters | 38.692 | 31.775 | 17.728 | 31.775 | 38.292 | 43.601 | 51.637 | 61.246 |
| Total For the Programme : 09 | 38.692 | 31.775 | 17.728 | 31.775 | 38.292 | 43.601 | 51.637 | 61.246 |
| Total for the Vote :128 | 38.692 | 31.775 | 17.728 | 31.775 | 38.292 | 43.601 | 51.637 | 61.246 |

N / A

Table V4.3: Major Capital Investment (Capital Purchases outputs over 0.5Billion)

| FY 2017/18 | | FY 2018/19 | |
|--|--|-------------------------------------|--------------|
| Appr. Budget and Planned Outputs | Expenditures and Achievements by end Sep | Proposed Budget and Planned Outputs | |
| Vote 128 Uganda National Examinations Board | | | |
| Programme : 09 National Examinations Assessment and Certification | | | |
| Project : 1356 Uganda National Examination Board (UNEB) Infrastructure Development Project | | | |
| Output: 72 Government Buildings and Administrative Infrastructure | | | |
| Total Output Cost(Ushs Thousand): | 0.000 | 0.000 | 1.658 |
| Gou Dev't: | 0.000 | 0.000 | 0.000 |
| Ext Fin: | 0.000 | 0.000 | 0.000 |
| A.I.A: | 0.000 | 0.000 | 1.658 |
| Project : 1460 Institutional Support to UNEB - Retooling | | | |
| Output: 75 Purchase of Motor Vehicles and Other Transport Equipment | | | |
| Purchase of 04 Motor Vehicle | 02 Motor Vehicle | 3 vehicles procured | |
| Total Output Cost(Ushs Thousand): | 1.000 | 0.000 | 0.750 |
| Gou Dev't: | 0.000 | 0.000 | 0.000 |
| Ext Fin: | 0.000 | 0.000 | 0.000 |
| A.I.A: | 1.000 | 0.000 | 0.750 |
| Output: 76 Purchase of Office and ICT Equipment, including Software | | | |
| Total Output Cost(Ushs Thousand): | 0.000 | 0.000 | 1.900 |
| Gou Dev't: | 0.000 | 0.000 | 0.000 |

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| | | | |
|---|--------------|--------------|--------------|
| Ext Fin: | 0.000 | 0.000 | 0.000 |
| A.I.A: | 0.000 | 0.000 | 1.900 |
| Output: 77 Purchase of Specialised Machinery & Equipment | | | |
| 01 Generator Printers, Padlocks, CCTVS, Containers. | Printers | | |
| Total Output Cost(Ushs Thousand): | 1.271 | 0.000 | 0.000 |
| Gou Dev't: | 0.000 | 0.000 | 0.000 |
| Ext Fin: | 0.000 | 0.000 | 0.000 |
| A.I.A: | 1.271 | 0.000 | 0.000 |

V5: VOTE CHALLENGES FOR 2018/19 AND ADDITIONAL FUNDING REQUESTS

Vote Challenges for FY 2018/19

- Sophistication of examination malpractice by candidates and a section of members of the public continue to put credibility of UNEB papers at risk. Part of the constraint is the weak law that does not provide detailed sanctions for various offences committed by the perpetrators.
- UNEB continues to face underfunding of government sponsored candidates because budget allocation is tagged to previous year's budget rather than actual candidates registered.
- The Board does not get capital budget from Government which forces it to encroach on examination fees to meet infrastructure development and provision.
- Inadequate wage subvention. Currently government provides UGX 3.950 bn representing 45% of total wage bill of UGX 9.00bn.
- While the education sector priority is to introduce Continuous Assessment in Primary and Secondary levels, the activity is unfunded; Phase 1 for CA requires 3.5 bn.
- National Assessment of Progress in Education (NAPE) for Secondary has not been implemented for last two years due to lack of funds

Table V5.1: Additional Funding Requests

| Additional requirements for funding and outputs in 2018/19 | Justification of requirement for additional outputs and funding |
|---|--|
| Vote : 128 Uganda National Examinations Board | |
| Programme : 09 National Examinations Assessment and Certification | |
| OutPut : 01 Primary Leaving Examinations | |
| Funding requirement US\$ Bn : 11.669 | No funding for Continuous Assessment Budget shortfall on government sponsored candidates |
| OutPut : 02 Secondary Education | |
| Funding requirement US\$ Bn : 13.555 | No funding for NAPE Secondary Budget shortfall on government sponsored candidates |
| OutPut : 72 Government Buildings and Administrative Infrastructure | |
| Funding requirement US\$ Bn : 8.630 | Inadequate infrastructural facilities for office space and storage of examination materials. |