

Vote:128 Uganda National Examinations Board

VI: Vote Overview

(i) Snapshot of Medium Term Budget Allocations

Table V1.1: Overview of Vote Expenditures

| Billion Uganda Shillings | FY2017/18 Outturn | FY2018/19 | | FY2019/20 Proposed Budget | MTEF Budget Projections | | | |
|-------------------------------------|----------------------|--------------------|---------------------|---------------------------------|-------------------------|----------------|----------------|----------------|
| | | Approved Budget | Spent by End Sep | | 2020/21 | 2021/22 | 2022/23 | 2023/24 |
| Recurrent Wage | 3.950 | 3.950 | 0.966 | 3.950 | 4.148 | 4.355 | 4.573 | 4.801 |
| Non Wage | 27.825 | 46.280 | 5.798 | 46.280 | 53.222 | 63.866 | 76.639 | 91.967 |
| Devt. GoU | 0.000 | 4.500 | 3.465 | 4.500 | 5.400 | 5.400 | 5.400 | 5.400 |
| Ext. Fin. | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |
| GoU Total | 31.775 | 54.730 | 10.230 | 54.730 | 62.769 | 73.621 | 86.612 | 102.168 |
| Total GoU+Ext Fin (MTEF) | 31.775 | 54.730 | 10.230 | 54.730 | 62.769 | 73.621 | 86.612 | 102.168 |
| <i>A.I.A Total</i> | 40.684 | 53.552 | 10.774 | 58.193 | 62.193 | 66.193 | 70.193 | 74.193 |
| Grand Total | 72.459 | 108.282 | 21.004 | 112.923 | 124.962 | 139.814 | 156.805 | 176.361 |

(ii) Vote Strategic Objective

- To provide high quality examinations and certification systems that focus on quality assurance and performance excellence
- To intensify Financial Resource mobilization and identification of alternative sources of funding for Board operations
- To build the Board capacity for Excellence in service delivery
- Strengthen ICT innovations and Infrastructure that support Assessment and certification

V2: Past Vote Performance and Medium Term Plans

Performance for Previous Year FY 2017/18

Primary:

- 646,190 candidates registered for 2017 PLE while those who sat were 631,282 and 14,908 were absent representing 2.3%. The Board released results in which candidates who scored division 1 were 9.1%, division 2 had 46.8%, division 3 20.5%, division 4 had 14.6% and U 9.0%
- The gender dimension of performance shows that boys performed better than girls: Division 1; boys 5.1% girls 4.0%; Division 2; boys 23.7% girls 23%; Division 3; boys 8.9% girls 11.5%; Division 4; boys 6.9% girls 7.6% and Division U boys 3.8% girls 5.4%
- Non-UPE candidates performed better than UPE candidates. Division 1 UPE 4.1% compared to 22% for Non-UPE; Division 2 UPE 44% compared to 53.7% Non-UPE
- Results for 927 learners with special needs including the blind, the deaf, the physically handicapped and the dyslexics among other were released, of these, 481(51.8%) were females and 446(48.2%) were males
- 371 new PLE examiners trained of which 102 were female and 269 were males from all regions of Uganda
- 48 sets of PLE papers were compiled and moderated using 28 experts of which 12 were female and 16 male
- Hired 45,744 field administrators and supervisors for smooth conduct of examinations
- Marked 2,584,760 all-inclusive PLE scripts
- Printed 646,067 PLE result slips
- Registered 671,296 candidates for 2018 PLE, of which, males are 324,593 & females 346,703; UPE 476,126 and Non-UPE 195,170
- Set and moderated 4 sets of 2018 PLE papers.

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Secondary:

- The Board registered and released results for 326,295 candidates for UCE of which males were 165,458 compared to 160,840 female candidates. USE candidates were 152,072 compared to 174,226 Non USE. Non-USE candidates performed better than USE candidates. The performance between boys and girls varied from subject to subject but overall boys were better than girls: In division 1; boys were 11.4% compared to 8.4% females. In division 2; boys were 18.6% compared to 15.4 females
- At UACE, 101,294 candidates were registered compared to 104,243 in 2016. Of these, male 59,353 and female candidates 41,941. UPOLET were 22,570 compared to 78,724 non-UPOLET candidates. Overall 98.5% of candidates who sat for UACE qualified for the award of UACE compared to 97.7% in 2016
- 357 learners with special needs sat for UCE including the blind, the deaf, the physically handicapped and the dyslexics among others, of these, 169(47.3%) were females and 188(52.7%) were males
- At UACE, a total of 192 candidates with special needs sat for examinations, of which 95(49.5%) were male compared to 97(50.5%) female
- Trained 600 UCE and 400 UACE new examiners
- Set and moderated 136 papers for UCE and 110 for UACE.
- 9,100,000 UCE and 2,300,000 UACE answer booklets produced
- Hired 17,226 field administrators and supervisors for UCE and 8,610 for UACE to man the examination process
- Marked 7,040,000 examinations scripts for UCE
- Printed and issued 323,714 result slips for UCE and 104,358 for UACE 2017.
- Registered 334,176 candidates for UCE and 99,151 for UACE 2018
- Set and moderated 114 papers for UCE and 112 for UACE 2018
- Validated 645 new examination centres and storage stations for 2018

Administration and Support Services

- 2 Board meetings, 6 Board Committee meetings held, 19 top management meetings, 66 ADHOC meetings; 59 contracts committee meetings
- Held 1 International Conference on Association for Examinations Assessors in Africa (AEAA) held at Munyonyo,
- 5 staff trained in cross platform ICT development, 5 persons trained in audit, 12 staff trained in Finance and Accounting and 1 staff attended seminar on International Association for Examinations Assessors and 1 staff trained in project design and proposal writing; 2 in Human Resource management
- Released and disseminated Early Grade Reading Assessment 2016 findings to key stakeholders;
- Paid salaries to 260 members of staff; Final Accounts for FY 2017/18 prepared;
- Budget Framework Paper and Ministerial Policy Statement produced and Strategic Plan for FY 2017/18-2019/2020 approved by the National Planning Authority;
- 34 marking centres monitored,
- 25 staff of Test Development and Research trained in current trends in assessment,
- 98 internal Examinations security meetings held, 39 external examinations security committee meetings held
- Started centre validation for the new examination centres and trained staff in e- registration ready for the candidates registration process
- Research annual conference held
- 5 research reports produced and findings disseminated.
- Early Grade reading Assessment (EGRA) findings for 2017 disseminated.
- Teacher-pupil assessment for 2018 carried out.
- All examinations centres Trained in e-registration process.

Performance as of BFP FY 2018/19 (Performance as of BFP)

- 671,923 PLE candidates registered for 2018 examinations; of whom UPE is 476,131, and non-UPE 195,792 while boys were 324,960 compared to 346,963 girls. This shows a higher number of girls registered than boys.
- 470 PLE new examiners trained of which females were 127 and males 343
- 48 PLE sets (Mathematics, English, Science and SST) set and moderated
- Briefed and sensitized 160 District and Municipal Inspectors of school on the conduct of examinations. Of those who attended, 27 were female and 133 males.
- 336,751 UCE candidates were registered of which USE had 152,278 and Non-USE 184,473 while boys were 169,984 compared to 166,767 girls. were 58,359 compared to 41,321
- 630 UCE and 247 UACE new examiners trained
- Set and moderated 136 UCE and 116 UACE examination papers.
- Printed and produced 9,100,000 UCE 2,300,000 UACE answer booklets
- Financial reports prepared and submitted to Accountant General and Auditor General
- Five (5) research reports were produced to inform and guide assessment.
- The Board completed Early Grade Reading and Teacher-Pupil Assessment 2018
- Psycho educational assessment conducted to 1763 SNE candidates of PLE, UCE & UACE
- Procured 300 containers with engraved security padlocks for examinations storage

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FY 2019/20 Planned Outputs

1. Develop and implement a valid and reliable learning assessment system at all levels
 - (a) Accurate and timely candidates registration: 685,341 PLE, 343,419 UCE and 101,673 UACE
 - (b) Valid, reliable and inclusive test instruments developed, set and moderated : 48 sets for PLE, 136 UCE and 116 for UACE
 - (c) Examinations papers printed and produced at all the three levels of PLE,UCE &UACE
 - (d) Assistive devices and equipment procured for special needs candidates
 - (e) Clear and concise instructions provided to candidates and contracted professionals on the management of examination processes
 - (f) Field examinations process effectively monitored to maintain public confidence in the quality and integrity of examinations
 - (g) Contracted professionals hired to support scripts marking exercise: 2,741,376 PLE, 8,840,000 UCE and 2,340,000 for UACE
 - (h) Result slips and certificates printed and dispatched to schools
 - (i) 4 evidence based research projects conducted to inform the examination assessment system
 - (j) Comparable tools redesigned and implemented for monitoring learners achievement levels.
 - (k) Reports on Work of candidate's, marking guides and past papers produced for all levels of examinations for feedback purposes.
 - (l) Continuous assessment rolled in a phased manner at all levels
 - (m) Staff capacity built, staff re-tooled and motivated in areas that support assessment.

- 2 Supporting policy, regulatory and decision-making processes
 - (a) UNEB Strategic Plan FY 2021-2025 developed
 - (b) UNEB Risk management strategy revised
 - (c) Updated assets register
 - (d) A research strategy that is aligned to the Board assessment needs designed.
 - (e) Continuing Professional Development Framework for test development and contracted professionals established
 - (f) Board examinations regulations, rules, processes and procedures updated and documented
 - (g) Stakeholders informed on the revised UNEB Act, rules and regulations of examinations.
 - (h) Relevant policies & guidelines on Human Resource, ICT, Finance, Audit, gender, disability and inclusiveness in assessment developed

- 3 Optimize ICTs: Optimize ICTs in the delivery of education services, research, monitoring, evaluation, and communication of impact of interventions.
 - (a) Paperless office developed
 - (b) Examination storage centres electronically monitored using CCTVs
 - (c) Offsite live or hot disaster recovery site established
 - (d) Secured UNEB's ICT infrastructure and services and Access control of all UNEB premises
 - (e) Customer Relationship Management (CRM) system developed
 - (f) Structured cabling of all UNEB premises with a secure MAN
 - (g) Electronic locking system for storage stations

- 4 Retooling and Infrastructure Project
 - (a) First Phase construction of Examination Storage Facility
 - (b) Procurement of 4 vehicles
 - (c) 01 Security printer for certificates
 - (d) 01 Automatic counting, wrapping and labeling machine
 - (e) Procurement of 50 laptops and 20 desk top computers for Examination data capture.
 - (f) Procurement of security locking system for Ntinda
 - (g) Procurement of 10 sets of office furniture
 - (h) Procurement of 250 boxes for transportation of examination materials
 - (i) Procurement of 300 bags for transportation and delivery of examination scripts
 - (j) Procurement of 40 containers for examination storage.

Medium Term Plans

- Development of biometric data capture of candidates' information
- Personalization of candidate's Certificates and Result slips
- E-marking of scripts
- Continuous monitoring and supervision of assessment process
- Construction of office and examination storage facilities and
- Continuous Professionalization of staff in Assessment and Certification
- Enhancement of the printing capacity

Efficiency of Vote Budget Allocations

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• The Board emphasis is on service excellence, through leveraging ICT services, strict accountability, a motivated staff and working with key stakeholders to ensure that examination systems (quality assurance, certification and data reports) drive high standards and operate as effectively and efficiently as possible

Vote Investment Plans

- (a) First Phase construction of Examination Storage Facility
- (b) Procurement of 4 vehicles
- (c) 01 Security printer for certificates
- (d) 01 Automatic counting, wrapping and labeling machine
- (e) Procurement of 50 laptops and 20 desk top computers for Examination data capture.
- (f) Procurement of security locking system for Ntinda
- (g) Procurement of 10 sets of office furniture
- (h) Procurement of 250 boxes for transportation of examination materials
- (i) Procurement of 300 bags for transportation and delivery of examination scripts
- (j) Procurement of 40 containers for examination storage

Major Expenditure Allocations in the Vote for FY 2019/20

The major expenditures are in the following areas;

- Consultancy short-term which is funds for training new examiners, settings and marking of examinations.
- Travel inland which is funds for field monitoring, supervision and invigilation of examination
- Printing of answer booklets, examination question papers, results slips and certificates.
- Staff capacity building
- Special meals provided to personnel during setting , printing and marking of examination

V3: PROGRAMME OUTCOMES, OUTCOME INDICATORS AND PROPOSED BUDGET ALLOCATION

Table V3.1: Programme Outcome and Outcome Indicators

| | | | | | | | |
|--|--|-----------------------|------------------|-----------------|-----------------------|-----------------------|-----------------------|
| Programme : | 09 National Examinations Assessment and Certification | | | | | | |
| Programme Objective : | <ul style="list-style-type: none"> • Prepare and conduct all inclusive primaries, secondary and such other examinations within Uganda as may be considered desirable in the public interest; • Award certificates or diplomas to successful candidates in such examinations; • Determine equivalencies at school level on request; • Invite any-body or bodies outside Uganda, as it may think fit to jointly conduct academic, technical and other examinations; • Award certificates or diplomas to successful candidates jointly with the invited bodies; • Advise any- body or bodies so invited upon the adoption of examinations necessary for the requirements of Uganda and assist any such body or bodies to conduct such examinations; • Facilitate research in all forms of assessment including Aptitude Testing, Continuous Assessment and National Assessment; • Make equitable rules regulating the conduct of examinations and for all purposes incidental thereto | | | | | | |
| Responsible Officer: | Dan. N. Odongo | | | | | | |
| Programme Outcome: | Credible assessment, examinations and certification | | | | | | |
| <i>Sector Outcomes contributed to by the Programme Outcome</i> | | | | | | | |
| 1. Improved proficiency and basic life skills | | | | | | | |
| Programme Performance Indicators (Output) | Performance Targets | | | | | | |
| | 2017/18 Actual | 2018/19 Target | Base year | Baseline | 2019/20 Target | 2020/21 Target | 2021/22 Target |
| • The extent of alignment of all inclusive test items to the national curriculum | | 92% | | | 95% | 97% | 100% |

Table V3.2: Past Expenditure Outturns and Medium Term Projections by Programme

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| Billion Uganda shillings | 2017/18 | 2018/19 | | 2019-20 | MTEF Budget Projections | | | |
|---|---------------|-----------------|-----------------|-----------------|-------------------------|---------------|---------------|----------------|
| | Outturn | Approved Budget | Spent By End Q1 | Proposed Budget | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| Vote :128 Uganda National Examinations Board | | | | | | | | |
| 09 National Examinations Assessment and Certification | 38.193 | 54.730 | 10.230 | 54.730 | 62.769 | 73.621 | 86.612 | 102.168 |
| Total for the Vote | 38.193 | 54.730 | 10.230 | 54.730 | 62.769 | 73.621 | 86.612 | 102.168 |

V4: SUBPROGRAMME PAST EXPENDITURE OUTTURNS AND PROPOSED BUDGET ALLOCATIONS

Table V4.1: Past Expenditure Outturns and Medium Term Projections by SubProgramme

| Billion Uganda shillings | 2017/18 | FY 2018/19 | | 2019-20 | Medium Term Projections | | | |
|--|---------------|-----------------|------------------|-----------------|-------------------------|---------------|---------------|----------------|
| | Outturn | Approved Budget | Spent By End Sep | Proposed Budget | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| <i>Programme: 09 National Examinations Assessment and Certification</i> | | | | | | | | |
| 01 Headquarters | 38.193 | 50.230 | 6.765 | 50.230 | 57.369 | 68.221 | 81.212 | 96.768 |
| 1356 Uganda National Examination Board (UNEB) Infrastructure Development Project | 0.000 | 0.000 | 0.000 | 3.580 | 4.280 | 4.280 | 4.280 | 4.280 |
| 1460 Institutional Support to UNEB - Retooling | 0.000 | 4.500 | 3.465 | 0.920 | 1.120 | 1.120 | 1.120 | 1.120 |
| Total For the Programme : 09 | 38.193 | 54.730 | 10.230 | 54.730 | 62.769 | 73.621 | 86.612 | 102.168 |
| Total for the Vote :128 | 38.193 | 54.730 | 10.230 | 54.730 | 62.769 | 73.621 | 86.612 | 102.168 |

Table V4.2: Key Changes in Vote Resource Allocation

| Major changes in resource allocation over and above the previous financial year | Justification for proposed Changes in Expenditure and Outputs |
|---|--|
| <i>Vote :128 Uganda National Examinations Board</i> | |
| <i>Programme : 09 Uganda National Examinations Board</i> | |
| Output: 72 Government Buildings and Administrative Infrastructure | |
| Change in Allocation (US\$ Bn) : 3.580 | Funds to construct first phase of Examination Storage facility |
| Output: 79 Acquisition of Other Capital Assets | |
| Change in Allocation (US\$ Bn) : (3.580) | 300 Containers was acquired during FY 2018-2019 |

Table V4.3: Major Capital Investment (Capital Purchases outputs over 0.5Billion)

| FY 2018/19 | | FY 2019/20 |
|--|--|-------------------------------------|
| Appr. Budget and Planned Outputs | Expenditures and Achievements by end Sep | Proposed Budget and Planned Outputs |
| Vote 128 Uganda National Examinations Board | | |
| Programme : 09 National Examinations Assessment and Certification | | |
| Project : 1356 Uganda National Examination Board (UNEB) Infrastructure Development Project | | |

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| | | | |
|--|--------------|--------------|--|
| Output: 72 Government Buildings and Administrative Infrastructure | | | |
| • Examination storage facility. | None | | First Phase construction of Examination Storage Facility Continuous maintenance of Ntinda Offices |
| Total Output Cost(Ushs Thousand): | 1.658 | 0.000 | 5.731 |
| Gou Dev't: | 0.000 | 0.000 | 3.580 |
| Ext Fin: | 0.000 | 0.000 | 0.000 |
| A.I.A: | 1.658 | 0.000 | 2.151 |
| Project : 1460 Institutional Support to UNEB - Retooling | | | |
| Output: 75 Purchase of Motor Vehicles and Other Transport Equipment | | | |
| 3 vehicles procured | None | | Procure 4 motor vehicles |
| Total Output Cost(Ushs Thousand): | 0.750 | 0.000 | 1.000 |
| Gou Dev't: | 0.000 | 0.000 | 0.000 |
| Ext Fin: | 0.000 | 0.000 | 0.000 |
| A.I.A: | 0.750 | 0.000 | 1.000 |
| Output: 76 Purchase of Office and ICT Equipment, including Software | | | |
| • 01 scanner • 01 Riso Machine • 04 Photocopier • 01 CCTV systems • 46 Computers and accessories • 57 laptops | None | | Procure 50 laptops and 20 desk top computers |
| Total Output Cost(Ushs Thousand): | 1.900 | 0.000 | 0.424 |
| Gou Dev't: | 0.000 | 0.000 | 0.000 |
| Ext Fin: | 0.000 | 0.000 | 0.000 |
| A.I.A: | 1.900 | 0.000 | 0.424 |
| Output: 77 Purchase of Specialised Machinery & Equipment | | | |
| | | | Procure; 3 Photo copiers 1 AC- Fan 2 Air Conditioner (Executive) 1 Scanner |
| Total Output Cost(Ushs Thousand): | 0.000 | 0.000 | 0.954 |
| Gou Dev't: | 0.000 | 0.000 | 0.000 |
| Ext Fin: | 0.000 | 0.000 | 0.000 |
| A.I.A: | 0.000 | 0.000 | 0.954 |

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| Output: 79 Acquisition of Other Capital Assets | | | |
|---|--------------|---------------------------------|--|
| • 300 Containers • 10 Furniture | | • 300 Containers • 10 Furniture | Procure; 40 containers, 01 security locking system, 250 boxes and 300 bags for examination Storage |
| Total Output Cost(Usht Thousand): | 4.500 | 3.465 | 1.245 |
| Gou Dev't: | 4.500 | 3.465 | 0.920 |
| Ext Fin: | 0.000 | 0.000 | 0.000 |
| A.I.A: | 0.000 | 0.000 | 0.325 |

V5: VOTE CHALLENGES FOR 2019/20 AND ADDITIONAL FUNDING REQUESTS

Vote Challenges for FY 2019/20

i. Sophistication of examination malpractice by candidates and a section of members of the public continue to put credibility of UNEB papers at risk. Part of the constraint is the weak law that does not provide detailed sanctions for various offences committed by the perpetrators.

ii. Inadequate wage provision and operational budget

The government wage subvention covers less than 40% of the Board wage requirements and 30% for operational expenses. This is due to the fact that the examination fees is strictly for running the examination cycle activities ranging from candidates registration, setting & moderating examinations, training examiners, printing examinations, transportation, field administration, marking and process results and certification

iii. Inadequate Development Budget to UNEB

The current capital budget is minimal to support construction of the storage facility for examination materials. Currently the Board continues to hire warehouses that are costly. We request for additional capital budget to complete the project. The Board needs 7.88bn to start 1st phase construction of Kyambogo warehouse/storage structure and 3bn for the second phase construction of the existing Kyambogo Office Block

iv. No funding for NAPE Secondary.

The Board for the fourth year running is unable to conduct NAPE Secondary despite the fact that it is among the top priorities of the sector. This is due to inability to fund the activity. Failure to undertake NAPE secondary implies that policy and decision making will not be informed by evidence. The Board required shillings 3.02bn to carry out the NAPE activity in the current year. Key areas include:

- Instrument development and sampling
- Procurement of packing materials
- Production and printing of instruments and manuals
- Field administration
- Scoring and data processing
- Report production
- Dissemination of the findings to key stakeholders

v. No funding for Continuous Assessment (CA) 3.5 bn

While the ministry of education and sports has prioritized CA, no budget has been provided. The money is necessary to enable the Board carry out the following:

- Development and production of CA materials
- Sensitization of key stakeholders
- Training of key CA implementer
- Establishment of robust Record Management System
- Audit Checks and professional support services and feedback

Table V5.1: Additional Funding Requests

| Additional requirements for funding and outputs in 2019/20 | Justification of requirement for additional outputs and funding |
|--|--|
| Vote : 128 Uganda National Examinations Board | |
| Programme : 09 National Examinations Assessment and Certification | |
| OutPut : 02 Secondary Education | |
| Funding requirement USht Bn : 3.020 | Failure to undertake NAPE secondary implies that policy and decision making will not be informed by evidence |

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OutPut : 03 Administration and Support Services

Funding requirement US\$ Bn : **3.500**

The money is necessary to enable the Board carry out the following:

- (a) Development and production of CA materials
- (b) Sensitization of key stakeholders
- (c) Training of key CA implementers
- (d) Establishment of robust Record Management System
- (e) Audit Checks and professional support services and feedback

OutPut : 72 Government Buildings and Administrative Infrastructure

Funding requirement US\$ Bn : **10.880**

The provision of own, secure and adequate warehouse/ storage facilities and sufficient office space is critical in assuring public confidence in UNEB grades and scores and security of examination materials.