V1: Vote Overview

I. Vote Mission Statement

The Board's Mission is: Conduct valid, reliable, equitable, and quality assessment of learners' achievement in a professional and innovative manner and award internationally recognised certificates

II. Strategic Objective

- a. To provide high quality examinations and certification systems that focus on quality assurance and performance excellence
- b. To intensify Financial Resource mobilization and identification of alternative sources of funding for Board operations
- c. To build the Board capacity for Excellence in service delivery
- d. Strengthen ICT innovations and Infrastructure that support Assessment and certification

III. Major Achievements in 2017/18

- 646,190 candidates sat for PLE of which, 333, 494(51.3%) were female compared to 312,696 males indicating that more girls than boys completed the Primary Education cycle; Universal Primary Education (UPE) was 466,235 (72%) and Non-UPE 179,955 (28%).
- Registered 927 learners with special needs including the blind, the deaf, the physically handicapped and the dyslexics among others, of these, 481(51.8%) were females and 446(48.2%) were males
- Marked 2,584,760 all inclusive PLE scripts
- 326,295 candidates sat for UCE, of which males were 165,458 compared to 160,837 female candidates. USE candidates were 152,072 compared to 174,223 Non USE
- At UACE, 101,294 candidates sat for examinations, of which 59,353 were male and 41,941 were female candidates. UPOLET were 22,570 compared to 78,724 Non-UPOLET candidates
- Registered 357 learners with special needs for UCE including the blind, the deaf, the physically handicapped and the dyslexics among others, of these, 169(47.3%) were females and 188(52.7%) were males
- At UACE, a total of 192 candidates with special needs sat for examinations, of which 95(49.5%) were male compared to 97(50.5%) female
- Marked 7,040,000 examinations scripts for UCE
- Budget Framework Paper produced
- Strategic Plan for FY 2017/18-2019/20 approved by the National Planning Authority
- Procured 2 vehicles

IV. Medium Term Plans

- Development of biometric data capture of candidates' information
- Personalization of candidate's Certificates and Result slips
- · E-marking of scripts
- Digitisation of examination
- Continuous monitoring and supervision of assessment process
- · Construction of office and examination storage facilities and
- Continuous Professionalization of staff in Assessment and Certification

V. Summary of Past Performance and Medium Term Budget Allocations

Table 5.1: Overview of Vote Expenditures (UShs Billion)

		2016/17 Outturn	_	17/18 Expenditure by End Dec	2018/19	2019/20 N	TEF Budge 2020/21	et Projection 2021/22	as 2022/23
Recurrent	Wage	3.950	3.950	1.975	3.950	4.345	4.562	4.790	5.030
	Non Wage	34.742	27.825	22.049	27.590	33.659	38.708	46.450	55.740
Devt.	GoU	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	Ext. Fin.	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000
	GoU Total	38.692	31.775	24.024	31.540	38.004	43.271	51.240	60.770
Total GoU+F	Ext Fin (MTEF)	38.692	31.775	24.024	31.540	38.004	43.271	51.240	60.770
	Arrears	0.000	6.518	6.518	7.200	0.000	0.000	0.000	0.000
	Total Budget	38.692	38.293	30.542	38.740	38.004	43.271	51.240	60.770
	A.I.A Total	24.747	47.301	19.979	53.552	54.623	55.716	56.830	57.966
	Grand Total	63.440	85.594	50.521	92.292	92.627	98.987	108.070	118.736
	Vote Budget iding Arrears	63.440	79.076	44.003	85.092	92.627	98.987	108.070	118.736

VI. Budget By Economic Clasification

Table V6.1 2017/18 and 2018/19 Budget Allocations by Item

	2017/18 Approved Budget				201	2018/19 Draft Estimates			
Billion Uganda Shillings	GoU	Ext. Fin	AIA	Total	GoU	Ext. Fin	AIA	Total	
Output Class : Outputs Provided	31.775	0.000	44.897	76.672	31.540	0.000	49.085	80.625	
211 Wages and Salaries	4.050	0.000	7.197	11.247	3.950	0.000	8.286	12.236	
212 Social Contributions	0.000	0.000	1.700	1.700	0.000	0.000	2.040	2.040	
213 Other Employee Costs	0.000	0.000	0.855	0.855	0.000	0.000	1.142	1.142	
221 General Expenses	3.583	0.000	13.610	17.193	5.652	0.000	18.496	24.147	
222 Communications	0.129	0.000	0.139	0.268	0.000	0.000	0.186	0.186	
223 Utility and Property Expenses	0.224	0.000	0.855	1.079	0.300	0.000	0.932	1.232	
224 Supplies and Services	0.000	0.000	0.669	0.669	0.000	0.000	0.683	0.683	
225 Professional Services	12.687	0.000	7.659	20.346	10.300	0.000	3.736	14.036	
226 Insurances and Licenses	0.000	0.000	0.392	0.392	0.000	0.000	0.492	0.492	
227 Travel and Transport	11.102	0.000	10.428	21.530	11.338	0.000	10.669	22.007	
228 Maintenance	0.000	0.000	1.393	1.393	0.000	0.000	2.422	2.422	
Output Class : Capital Purchases	0.000	0.000	2.404	2.404	0.000	0.000	4.467	4.467	
312 FIXED ASSETS	0.000	0.000	2.404	2.404	0.000	0.000	4.467	4.467	
Output Class : Arrears	6.518	0.000	0.000	6.518	7.200	0.000	0.000	7.200	

321 DOMESTIC	6.518	0.000	0.000	6.518	7.200	0.000	0.000	7.200
Grand Total :	38.293	0.000	47.301	85.594	38.740	0.000	53.552	92.292
Total excluding Arrears	31.775	0.000	47.301	79.076	31.540	0.000	53.552	85.092

VII. Budget By Programme And Subprogramme

Table V7.1: Past Expenditure Outturns and Medium Term Projections by Programme and SubProgramme

Billion Uganda shillings		FY 2017/18			Medium Term Projections			ons
	FY 2016/17 Outturn	Approved Budget	Spent By End Dec	2018-19 Proposed Budget	2019-20	2020-21	2021-22	2022-23
09 National Examinations Assessment and Certification	38.692	85.594	30.542	92.292	92.627	98.987	108.070	118.736
01 Headquarters	38.692	83.190	30.542	87.825	87.978	94.245	103.233	113.803
1356 Uganda National Examination Board (UNEB) Infrastructure Development Project	0.000	0.000	0.000	1.658	1.527	1.557	1.589	1.620
1460 Institutional Support to UNEB - Retooling	0.000	2.404	0.000	2.809	3.122	3.185	3.248	3.313
Total for the Vote	38.692	85.594	30.542	92.292	92.627	98.987	108.070	118.736
Total Excluding Arrears	38.692	79.076	24.024	85.092	92.627	98.987	108.070	118.736

VIII. Programme Performance and Medium Term Plans

• The extent of alignment of all inclusive test items to the national curriculum

Table V8.1: Programme Outcome and Outcome Indicators (Only applicable for FY 2018/19)

Programme :	09 National Examinations Assessment and Certification								
Programme Objective :	 Prepare and conduct all inclusive primaries, secondary and such other examinations within Uganda as may be considered desirable in the public interest; Award certificates or diplomas to successful candidates in such examinations; Determine equivalencies at school level on request; Invite any-body or bodies outside Uganda, as it may think fit to jointly conduct academic, technical and other examinations; Award certificates or diplomas to successful candidates jointly with the invited bodies; Advise any- body or bodies so invited upon the adoption of examinations necessary for the requirements of Uganda and assist any such body or bodies to conduct such examinations; Facilitate research in all forms of assessment including Aptitude Testing, Continuous Assessment and National Assessment; Make equitable rules regulating the conduct of examinations and for all purposes incidental thereto 								
Responsible Officer:	Dan. N. Odongo								
Programme Outcome:	Credible assessment, examinations and certification								
Sector Outcomes contribu	tted to by the Programme Outcome								
1. Improved proficiency	and basic life skills								
	Performance Targets								
	Outcome Indicators 2018/19 2019/20 2020								
	Target Projection Projection								

92%

95%

100%

The degree of compliance to minimum standards of assessment and examinations	96%	99%	100%
SubProgramme: 01 Headquarters			
Output: 01 Primary Leaving Examinations			
Number of Candidates registered for PLE	665296	685255	705813
Number of Candidates Sitting PLE	665296	685255	705813
Number of Candidates Passing PLE	585460	603024	621115
Output: 02 Secondary Education			
Number of Candidates registered for UCE & UACE	440076	448877	457854
Number of Candidates sitting UCE & UACE	440076	448877	457854
Number of Candidates Passing UCE & UACE	387267	395012	402912

IX. Major Capital Investments And Changes In Resource Allocation

Table 9.1: Major Capital Investment (Capital Purchases outputs over 0.5Billion)

	FY 2017/18		FY 2018/19
Appr. Budget and Planned O	Outputs	Expenditures and Achievements by end Dec	Proposed Budget and Planned Outputs
Vote 128 Uganda National Examinations Bo	pard		
Program: 07 09 National Examinations Asso	essment and Certif	<i>lication</i>	
Development Project : 1356 Uganda National I	Examination Board	(UNEB) Infrastructure Development Project	
Output: 07 09 72 Government Buildings and	d Administrative l	Infrastructure	
			Examination storage facility.
Total Output Cost(Ushs Thousand)	0	0	1,658,000
Gou Dev't:	0	0	0
Ext Fin:	0	0	0
A.I.A:	0	0	1,658,000
Development Project : 1460 Institutional Supp	ort to UNEB - Reto	poling	
Output: 07 09 75 Purchase of Motor Vehicle	es and Other Tran	sport Equipment	
Purchase of 04 Motor Vehicle	I	Procured 2 vehicles	3 vehicles procured
Total Output Cost(Ushs Thousand)	1,000,000	479,422	750,000
Gou Dev't:	0	0	0
Ext Fin:	0	0	0
A.I.A:	1,000,000	479,422	750,000
Output: 07 09 76 Purchase of Office and IC	T Equipment, incl	uding Software	

		 • 01 scanner • 01 Riso Machine • 04 Photocopier • 01 CCTV systems • 46 Computers and accessories • 57 laptops
Total Output Cost(Ushs Thousand)	0	0 1,899,900
Gou Dev't:	0	0 0
Ext Fin:	0	0 0
A.I.A:	0	0 1,899,900
Output: 07 09 77 Purchase of Specialised I	Machinery & Equipment	
01 Generator Printers, Padlocks, CCTVS, Containers.	Printers	
Total Output Cost(Ushs Thousand)	1,271,000	0
Gou Dev't:	0	0 <mark>0</mark>
Ext Fin:	0	0 0
A.I.A:	1,271,000	0 <mark>0</mark>

X. Vote Challenges and Plans To Improve Performance

Vote Challenges

- Sophistication of examination malpractice by candidates and a section of members of the public continue to put credibility of UNEB papers at risk. Part of the constraint is the weak law that does not provide detailed sanctions for various offences committed by the perpetuators.
- UNEB continues to face underfunding of government sponsored candidates because budget allocation is tagged to previous year's budget rather than actual candidates registered. 21ws
- The Board does not get capital budget from Government which forces it to encroach on examination fees to meet infrastructure development and provision.
- Inadequate wage subvention. Currently government provides UGX 3.950 bn representing 45% of total wage bill of UGX 9.00bn.
- While the education sector priority is to introduce Continuous Assessment in Primary and Secondary levels, the activity is unfunded; Phase 1 for CA requires 3.5 bn.
- National Assessment of Progress in Education (NAPE) for Secondary has not been implemented for last two years due to lack of funds

Plans to improve Vote Performance

- Repeal of the UNEB Act to provide for effective penalties for examination malpractice
- Implementation of restructuring report
- Revision of the Client Service Charter to guarantee service excellence to clients
- Expand the Board's assessment programs in response to trends and Reforms in Assessment and curriculum
- Support research to inform best practices in assessment and examinations
- Address and support equity, and fairness within the examination system in order to enable all candidates to demonstrate their competences
- Identify, diversity and explore innovative mechanism to increase resource mobilization for Board operations
- Implement infrastructure development, maintenance and acquisition of transport and office equipment in a phased approach

XI. Vote Cross Cutting Policy And Other Budgetary Issues

Table 11.1: Cross- Cutting Po	plicy Issues
Issue Type:	HIV/AIDS
Objective :	 To strengthen the role of the HIV/AIDs committee To develop UNEB HIV/AIDS Strategic plan aligned to the National HIV/AIDs Priority. To sensitize staffs and contracted professional on the Importance of HIV/AIDs testing and positive living
Issue of Concern :	 While UNEB employs over 20,000 contracted professionals, no efforts has been in place to test and sensitize them on HIV/AIDS UNEB does not have HIV/AIDs strategic plan to address silent HIV/AIDs issues
Planned Interventions :	Train committee in modern counseling and testing • Continue to sensitize stakeholders on issues of HIV/AIDs • Network with Uganda AIDs Commission and other Health Service Providers to provide technical assistance and HIV/AIDs treatment to those affected.
Budget Allocation (Billion):	0.020
Performance Indicators:	 Number of committee members trained. Number of stakeholders sensitized. Number of staffs and Contracted professionals tested.
Issue Type:	Gender
Objective :	 To enhance skills/capacity for setting exams that consider gender and equity focused content in primary and secondary level assessment. To strengthen monetary as well as skills enhancement in order to improve on support for participation of teachers of special needs in setting and assessment of exams in ways that enable increased consideration of the Gender and equity needs of special needs candidates.
Issue of Concern :	 Limited integration of gender and equity in examination assessment at Primary and secondary levels. Inadequate support for SNE candidates and teachers in SNE examination and assessment
Planned Interventions :	 Training assessors and item writers at PLE and UCE Strengthen collaboration and planning with National Curriculum Development Center (NCDC) Continue to address requirements of candidates with special needs in assessment
Budget Allocation (Billion):	0.500
Performance Indicators:	 Number of assessors and item writers trained Number of meetings, consultations and reforms in curriculum undertaken. Proposals for capacity building of teachers Number of SNE candidates and teachers supported
Issue Type:	Enviroment
Objective :	 To mainstream environmental issues in assessment at PLE and UCE examinations To reduce on the paper use in Office and marking centers by developing an e-data capture and marking platforms.

• Limited capacity in mainstreaming environmental issues in examination assessment at PLE and UCE.
• Budgetary constrain in stationary for examination assessment at all levels

Planned Interventions:

• Train examiners and item writers in mainstreaming environmental issues in examinations and assessment
• Integrate environment action plan in the Board Strategic Plan

Budget Allocation (Billion):

• Number of examiners and item writers trained disaggregated by gender, age, and region
• Environment action plan in place.
• Percentage reduction on the Budget for stationary.

Table 11.2: AIA Collections

Source of AIA(Ush Bn)	2017/18 Budget	2017/18 Actual by Dec	2018/19 Projected
Educational/Instruction related levies	0.000	0.000	53.552
Other Fees and Charges	39.087	12.863	0.000
Total	39.087	12.863	53.552

XII. Personnel Information

Table 12.1 Staff Recruitment Plan

Post Title	Salalry Scale	No. Of Approved Posts	No Of Filled Posts	Vacant Posts	No. of Posts Cleared for Filling FY2018/19	Gross Salary Per Month (UGX)	Total Annual Salary (UGX)
Assistant Inventory Officer	EB7	3	0	3	3	3,611,319	43,335,828
Examinations Officer	EB5	10	2	8	6	16,791,834	201,502,008
Internal Auditor	EB5	3	0	3	3	8,190,279	98,283,348
Invetory Officer	EB6	1	0	1	1	1,935,648	23,227,776
Library Officer	EB5	1	0	1	1	2,798,639	33,583,668
Office Attendant	EB8	6	2	4	2	1,681,460	20,177,520
Principal Examination officer (SNE)	EB3	1	0	1	1	4,742,000	56,904,000
Principal Human Resource Officer	EB3	1	0	1	1	4,742,000	56,904,000
Principal Planner	EB3	1	0	1	1	4,742,000	56,904,000
Principal Research Officer(Quality Assurance)	EB3	1	0	1	1	4,742,000	56,904,000
Procurement Officer	EB6	2	0	2	2	4,205,760	50,469,120
Research Officer (Quality Asurance)	EB5	1	0	1	1	2,730,093	32,761,116
Security Officer	EB6	1	0	1	1	1,935,648	23,227,776
Senior Economist (Budget)	EB3	1	0	1	1	3,669,122	44,029,464
Senior Examinations Officer	EB4	4	0	4	4	15,579,200	186,950,400
Senior Human Resource Officer	EB4	1	0	1	1	3,574,480	42,893,760
Senior Internal Auditor	EB4	1	0	1	1	3,669,122	44,029,464
Senior Library Officer	EB4	1	0	1	1	3,669,122	44,029,464
Senior Procurement Officer	EB4	1	0	1	1	3,669,122	44,029,464

Total	41	4	37	33	96,678,848	1,160,146,176